



Republic of the Philippines  
**Department of Education**  
Region III  
**SCHOOLS DIVISION OF BULACAN**

---

September 20, 2021

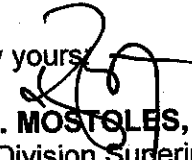
To: Public Elementary and Secondary School Heads  
(Through Public Schools District Supervisors)

Attached for information and appropriate action is the Regional Memorandum No. 402 s. 2021 on the Call for Application to Yseali Climate Changemakers which targeted to train teachers on climate change.

Relative to this all 94 secondary Science/YES-O Advisers and 33 Elementary Clustered Schools Science Coordinators must fill-out the registration link on the attached regional memorandum.

For queries and clarifications, you may contact Mr. Pedro G. Lacap, Project Development Officer II, through cellphone number 09332411988 or email at bulacan.sgodyfd@deped.gov.ph.

Very truly yours,

  
**ZENIA G. MOSTOLES, EdD., CESO V**  
Schools Division Superintendent

DIVISION LETTER  
NO. 073 S.2021



Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan  
website: <https://bulacandeped.com> email: [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)





Republic of the Philippines  
**Department of Education**  
 REGION III-CENTRAL LUZON

RECORDS SECTION, REGIONAL OFFICE NO. 3  
**RECEIVED**  
 003392  
 SEP 14 2021  
 By: SI  
 Timers: 10:24

REGIONAL MEMORANDUM  
 No. 402, s. 2021

**CALL FOR APPLICATIONS TO YSEALI CLIMATE CHANGEMAKERS**

To: Schools Division Superintendents

1. The Department of Education (DepEd) Office of the Undersecretary for Administration (OUA), through the Disaster Risk Reduction and Management Service (DRRMS), in partnership with Young Southeast Asian Leaders Initiative (YSEALI), shall conduct YSEALI Climate Changemakers.

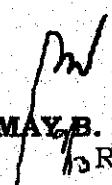
2. This online training course aims to enable teachers to effectively teach climate change competencies, integrate the same in their lessons, and commit to climate action.

3. The target participants are 2,000 teachers with exemplary skills in teaching or integrating climate change education in schools to apply to YSEALI Climate Changemakers. Selected teacher/s will be featured in one of the sessions of the said training. Interested applicants may apply via <https://bit.ly/CCEApplication> not later than 27 September 2021.

4. Attached are the OUA MEMO 00-0921-0108, and Project Brief and Timeline, for reference.

5. For more information, questions or concerns, please contact Ms. Almalyn C. Madrid, Technical Assistant II of the DRRMS, through 0917 679 9353 or email her at [almalyn.madrid@deped.gov.ph](mailto:almalyn.madrid@deped.gov.ph).

6. For information, guidance, and wide dissemination.

  
**MAY B. ECLAR, PhD, CESO III**  
 Regional Director

Encls.: as stated

Cimd10  
 September 10, 2021



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)  
 Telephone Number: (045) 598-8580 to 89; Email Address: [region3@deped.gov.ph](mailto:region3@deped.gov.ph)



Certificate No. AJA17-0077



OUA00-0921-0108  
To also see the photo document,  
please scan the QR Code.

Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0921-0108**

**MEMORANDUM**

06 September 2021

For: **Regional Directors**  
**Schools Division Superintendents**

**Chiefs**

(Curriculum and Learning Management Division, Curriculum Implementation Division, Education Support Services Division, and School Governance and Operations Division)

**Regional and Division DRRM Coordinators**  
**School Heads and Teachers**  
**All Other Concerned**

Subject: **CALL FOR APPLICATIONS TO**  
**YSEALI CLIMATE CHANGEMAKERS**

To increase capacities of the Department of Education (DepEd) personnel to teach climate change education, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS), in partnership with Young Southeast Asian Leaders Initiative (YSEALI), will conduct **YSEALI Climate Changemakers**. This online training course aims to enable teachers to effectively teach climate change competencies, integrate the same in their lessons, and commit to climate action.

YSEALI Climate Changemakers will develop and implement the following training courses:

1. a core subject on introduction of climate change, which will end with a personal/family/school action plan as a capstone project;
2. a specialized subject for teaching climate change, which will end with a daily lesson log with climate change integration as a capstone project; and
3. a supplemental course for the online learning facilitators.

50 regional and division DepEd personnel will be trained as learning facilitators, while 2,000 teachers will take the subjects. Please refer to **Annex A** for more information.



**Office of the Undersecretary for Administration (OUA)**

*[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]*

Department of Education, Central Office, Meralco Avenue, Pasig City  
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207  
Email: usec.admin@deped.gov.ph; Facebook/Twitter @depedtayo



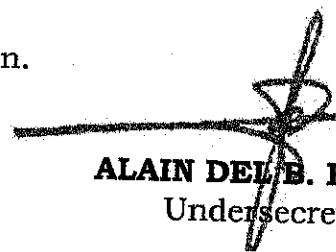
Scan this QR Code to view  
Videos and Magazines  
of Major Programs



In this regard, the DRRMS calls for **teachers with exemplary skills in teaching or integrating climate change education in schools to apply to YSEALI Climate Changemakers**. Selected teacher/s will be featured in one of the sessions of the said training. Interested applicants may apply via <https://bit.ly/CCEApplication> **not later than 27 September 2021**.

For more information, questions or concerns, please contact Ms. Almalyn C. Madrid, Technical Assistant II of the DRRMS, through 0917 679 9353 or email at [almalyn.madrid@deped.gov.ph](mailto:almalyn.madrid@deped.gov.ph).

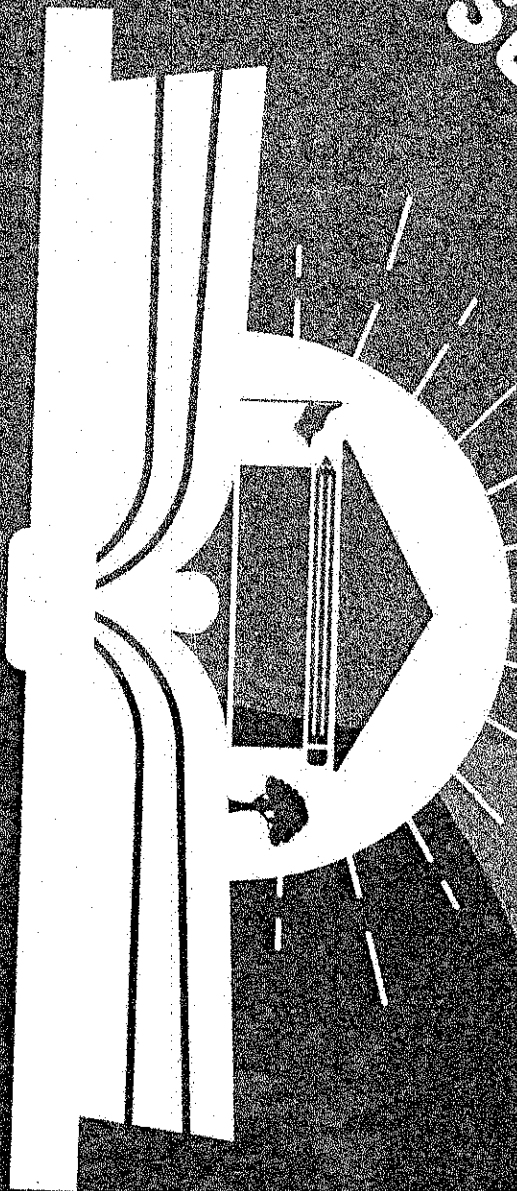
For immediate and appropriate action.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



QUAD00-0921-0 108  
To authenticate this document,  
Please scan the QR Code.

# YSEALI CLIMATE CHANGE EMPOWERERS

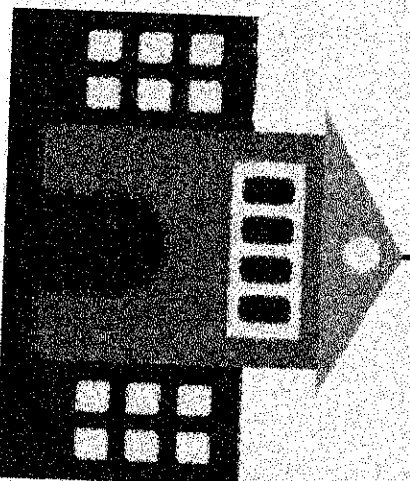
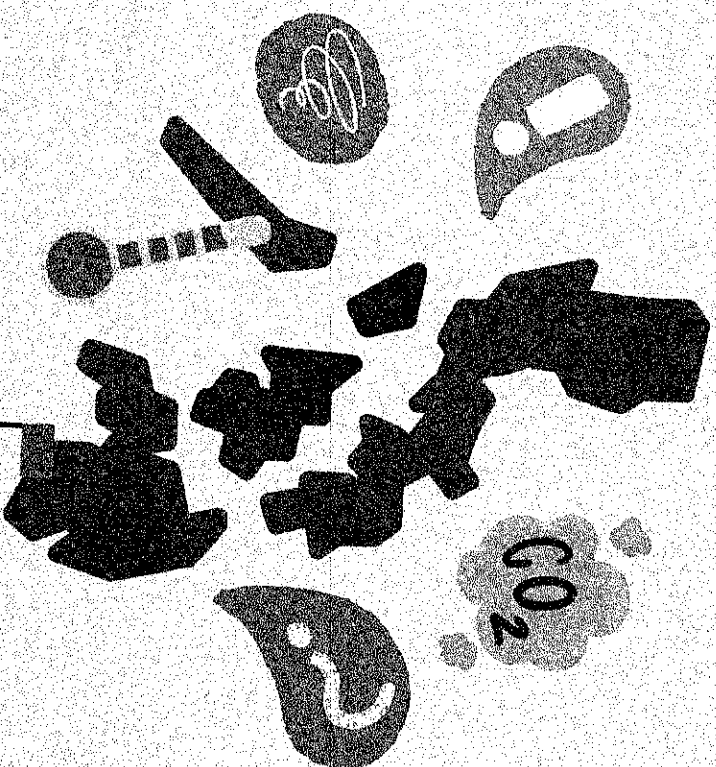


## Project Brief and Timeline

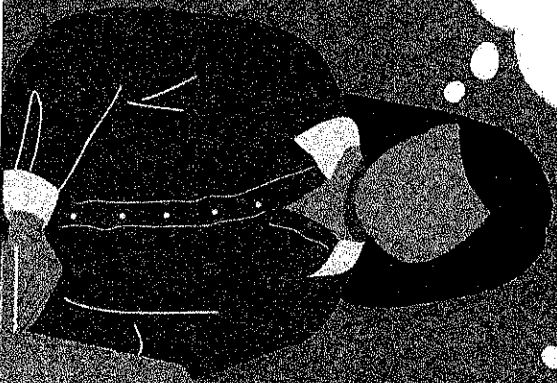
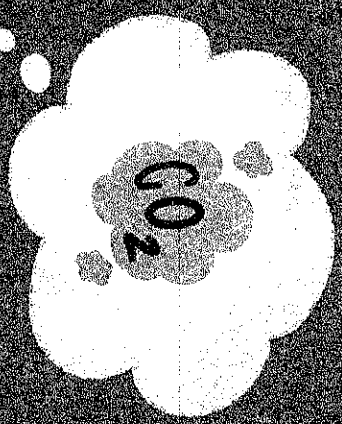
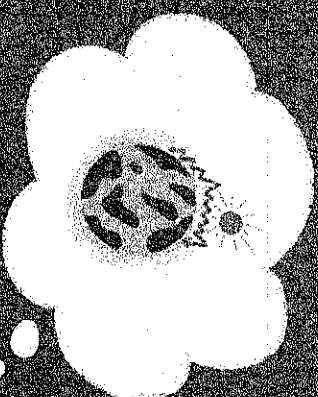
# Project Rationale

**The Philippines had long responded to the call for climate education, pursuant to the Republic Act 9729 or the Climate Change Act of 2009. The Enhanced Basic Education Act of 2013 strengthened curriculum integration of key climate change concepts across grade levels. However, there is a gap between the formal curriculum and the learned curriculum.**

**While the competencies are already embedded in the curriculum, there is no monitoring of the actual delivery of these competencies.**



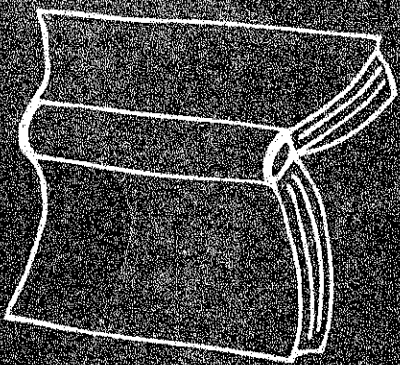




Based on initial focus group discussions in DepEd DRRMS' Change the Current (CTC) activity, the development of a Biodiversity Toolkit for Teachers, and development of the Handbook for Teachers, aside from climate change competencies, teachers try to integrate climate change in other subjects.

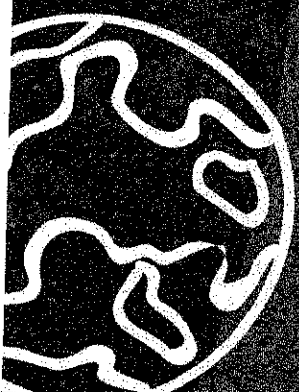
However, the connection of concepts to climate change adaptation and mitigation is not formed. The impacts discussed are always related to typhoons and solid waste management. Teachers also reported a lack of mastery in climate change topics to effectively make connections to what is being experienced by the students.





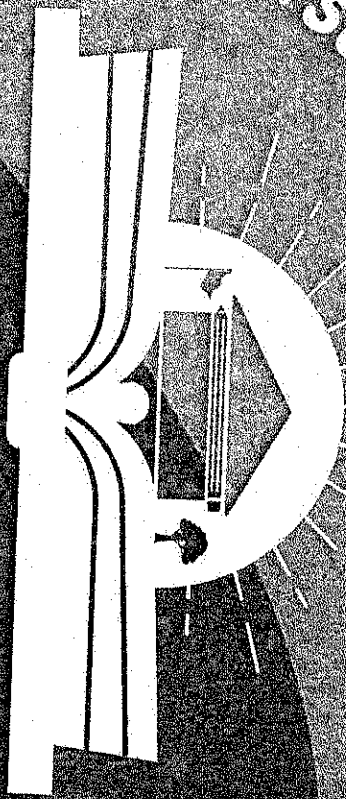
TEACHERS' TRAINING  
FOR CLIMATE ACTION  
IN THE PHILIPPINES

With the much-needed training course for Filipino teachers, **YSEALI Climate Changemakers** aims to enable teachers to effectively teach climate change competencies, integrate climate change in other competencies, and commit to climate action.





YSEALI CLIMATE CHANGEMAKERS



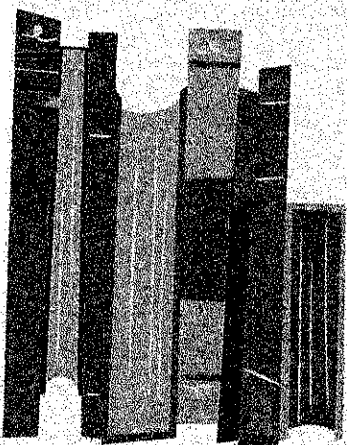
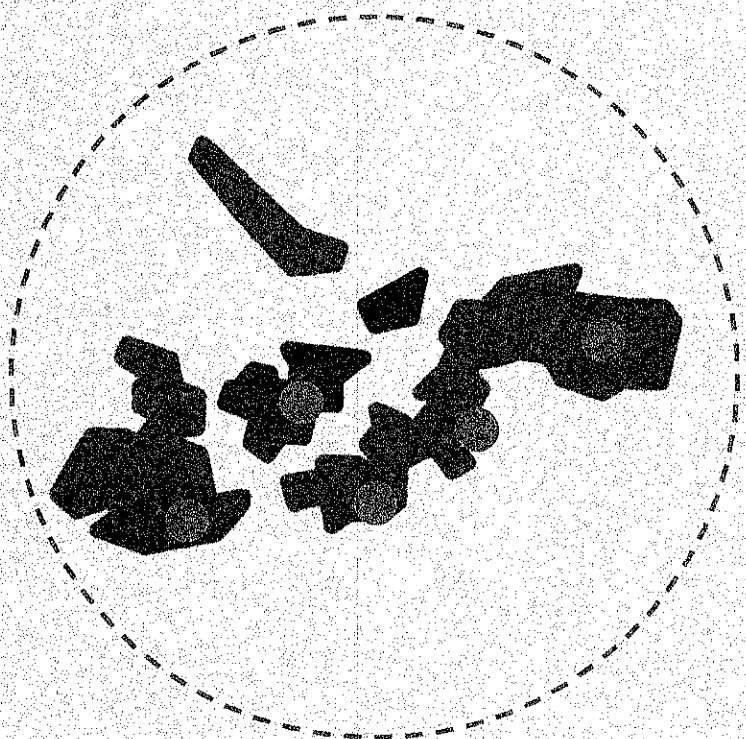
**YSEALI Climate Changemakers** is an online training course that aims to increase the competence of teachers in teaching climate change concepts and encouraging learners to act on climate. It consists of one core training subject on introduction to climate change and a specialized training subject on teaching climate change.

# Training Details

The participants are from the Divisions of Sorsogon, Iloilo City, Eastern Samar, Surigao Del Sur, and Appayao of Regions V, VI, VIII, XIII, and CAR.

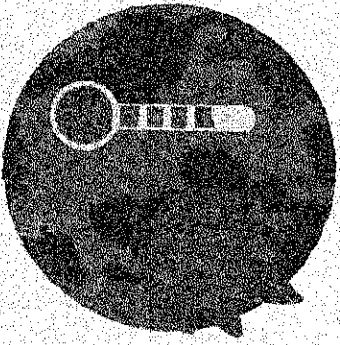
There will be 50 regional and division DepEd personnel who will be trained as learning facilitators for the 2,000 teachers who will be the pilot participants.

Participants were selected based on the most vulnerable areas to climate change as identified by the Philippine Cabinet Cluster on CCAM-DRR.

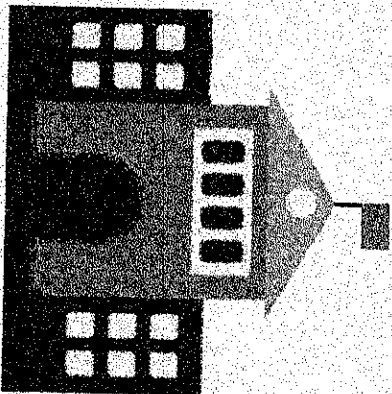


# Objectives

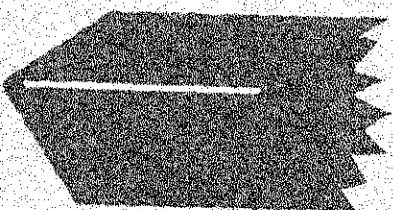
Develop an online training course pack on:



**Introduction to  
climate change**



**Teaching  
climate change**

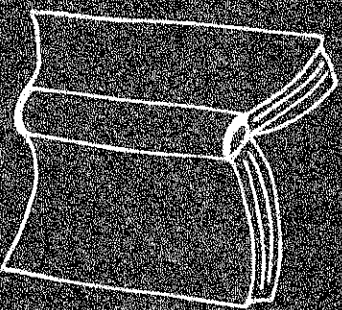


**Supplementary  
sessions for  
facilitators**



# Training details

The course will be hosted at the DePEd's online training platform and will involve synchronous and asynchronous sessions for 10 weeks.



---

## There are three (3) training courses:

**A core subject on an introduction to climate change**

**A specialized subject for teaching climate change**

**A supplemental course for the online learning facilitators**

---

Both subjects will end with a capstone project, a personal/family/school action plan for the core subject and a daily lesson log with climate change integration for the specialized subject.

# About DepEd DRRMS



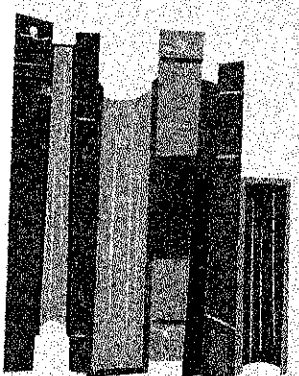
In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50 series of 2011, DepEd created the Disaster Risk Reduction and Management Office, in line with the Philippine Disaster Risk Reduction Management Act of 2010 (Republic Act 10121). The office was elevated into a Service in 2015.

The Disaster Risk Reduction and Management Service (DRRMS) is the Department of Education's focal and coordination unit for Disaster Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

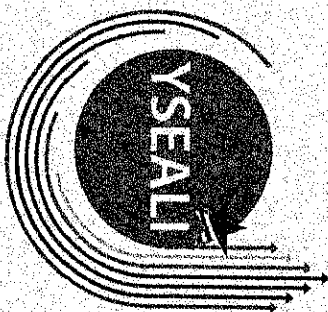
The Disaster Risk Reduction and Management Service (DRRMS) is the Department of Education's focal and coordination unit for Disaster Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50 series of 2011, DepEd created the Disaster Risk Reduction and Management Office, in line with the Philippine Disaster Risk Reduction Management Act of 2010 (Republic Act 10121). The office was elevated into a Service in 2015.





# About YSEALI

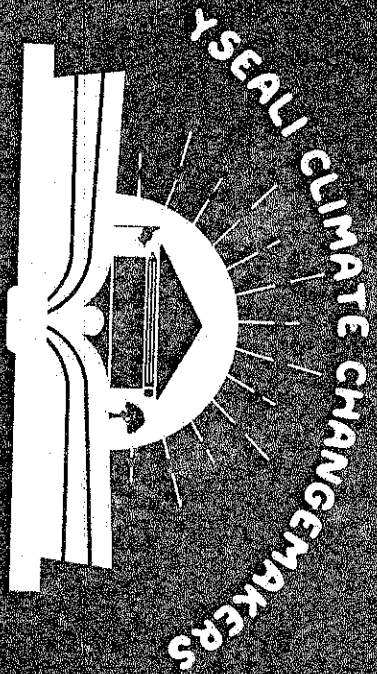


Launched in 2013, the Young Southeast Asian Leaders Initiative (YSEALI) is U.S. government's signature program to strengthen leadership development and networking in Southeast Asia.

Through a variety of programs and engagements, including U.S. educational and cultural exchanges, regional exchanges, and seed funding, YSEALI seeks to build the leadership capabilities of youth in the region, strengthen ties between the United States and Southeast Asia, and nurture an ASEAN community.

YSEALI focuses on critical topics identified by youth in the region: Civic Engagement, Economic Empowerment and Social Entrepreneurship, Education, Environmental Issues





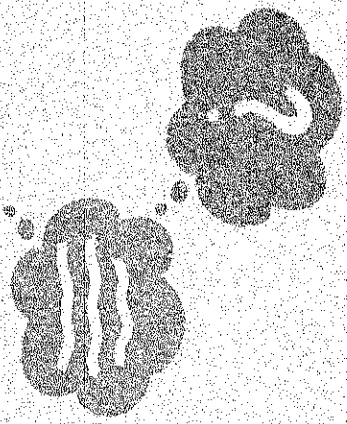
**THANK YOU!**

**For more information,  
please contact:**

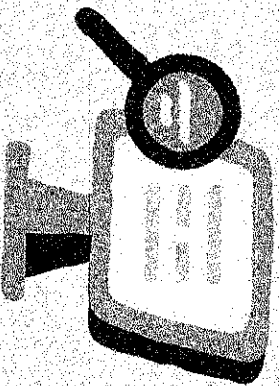
**Almalyn C. Madrid**  
Disaster Risk Reduction and  
Management Service (DRRMS)  
Department of Education, DepED  
Complex, Merdico Avenue, Pasig City

**Mae Paula Ross B. Clareza**  
Young Southeast Asian Leaders  
Initiative (YSEALI)

# Other Activities



**Develop a chatbot**  
as asynchronous  
materials



**Develop a session guide**  
for face-to-face training  
adapting the content of  
the online manual  
and materials for face-  
to-face training



**Conduct a  
culminating activity**  
for teachers to share  
their key learnings in  
the course through  
Facebook live



# Timeline

Month	Outputs
July to August	Key Informant Interview and Focus Group Discussion Reports Completed Scoping Template
August to October	Training design and materials
November to January	Training for Non-Teaching Personnel (Region and Division) Operationalization of Chatbot
January to February	Revised training design and materials
March to April	Training for Teachers
April to May	Revised training design and materials
June	Culminating Activity and Human Interest Stories
May to July	In-person session guides
August	Project Completion Report