

Inviting DEPED Teachers: Future of Education Webinar Aug 11, 2021 2-330pm via Zoom (free)

1 message

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ZENIA G. MOSTOLES, Ed.D., CESO V  
Schools Division Superintendent  
Schools Division of Bulacan

ZENIA MOSTOLES  
Superintendent  
DEPED Marikina City

Dear Superintendent MOSTOLES,

we would like to invite DEPED teachers to this free online webinar on *Future Thinking for Basic Education*. Kindly disseminate this invitation to your teachers.



# Basic Education Future Scenarios 2050

Webinar for DEPED teachers and education innovators. Aug.11, 2pm-330pm via Zoom (free).

...ion, landscape, and method of education—as well as society  
—have changed rapidly ... I introduced the formation of the Education  
Futures Programme, which would endeavor to perceive, see, and discern  
what will happen in education in the near, middle, and perhaps even the  
far future.” Sec. Briones (5/7/21)

The City Futures Lab in collaboration with the UP Diliman Center for  
Leadership, Citizenship, and Democracy (UP National College of Public  
Administration) would like to invite DEPED teachers and school administrators  
interested in education innovations to discuss possible futures for basic  
education.

- Open to interested DEPED Teachers, Administrators, education  
innovators.
- August 11, 2021 2-330pm (Zoom)
- Registration link below:

[www.qc.cityfutureslab.com/1/reimagine-qc-basic-education-2050](http://www.qc.cityfutureslab.com/1/reimagine-qc-basic-education-2050)

#### *Local Dialogue*

The COVID19 pandemic and its economic impacts created the need  
for schools, universities, and city governments to become more innovative and  
responsive to the needs of its youth. The “Town and Gown” approach  
recognizes the potential public value created when local government units  
actively co-innovate with students from schools and universities.

At the end of the Brown Bag Discussion, the participants will:

1. have a better appreciation of the possible scenarios of a city's education  
sector by the year 2050 and how DEPED, local universities, universities,  
and government agencies can work jointly toward the preferred futures
2. understand the role of school principals, teachers, students, faculty, and  
university incubators as a drivers of educational and governance  
innovation

Strategic next steps to advance a city's educational sector agenda  
towards the preferred 2050 futures

**Proponents:**

1. City Futures Lab
2. UP Diliman - Center for Leadership, Citizenship, and Democracy

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