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Republic of the Philippines  
**Department of Education**  
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**PRESS RELEASE**

**DepEd announces early registration schedule for SY 2021-2022**

March 15, 2021 – Due to major changes in the school calendar for School Year (SY) 2020-2021, the Department of Education (DepEd) will conduct the early registration for SY 2021-2022 from March 26 to April 30, 2021.

The month-long activity is initiated to ensure that incoming learners are registered for the School Year and help the Department better prepare for possible issues and concerns that may arise, as stipulated in DepEd Order No. 3, s. 2018, or the Basic Education Enrollment policy.

“All incoming Kindergarten, Grades 1, 7, and 11 in public elementary and secondary schools shall pre-register to allow the Department to make necessary preparations and incoming plans for the coming school year,” Secretary Leonor Magtolis Briones said.

The Education chief also noted that Grades 2-6, 8-10, and 12 are considered pre-registered and will not need to participate in the early registration.

Early registration is mandatory for public schools while optional for private schools. Private schools, however, are mandated to strictly implement the Kindergarten cut-off age under DO No. 20, s. 2018.

Meanwhile, DepEd reminded schools and the public to still follow precautionary measures against COVID-19 transmission for the early registration activity.

“In the context of the prevailing COVID-19 public health emergency, the conduct of early registration shall be done remotely in areas under General Community Quarantine (GCQ). In-person registration through parents or guardians may be allowed in areas under Modified General Community Quarantine (MGCQ) provided physical distancing and health and safety protocols are strictly observed,” Briones added.

Last year, in line with strict physical distancing and community quarantine measures, the Department adopted remote enrollment in the first two weeks of the activity. On the third week, physical enrollment was done in coordination with the Local Government Units (LGUs) and physical enrollment platforms established by the schools.

In previous years, regional and school division offices organized teams that will lead the advocacy campaigns. Schools designated early registration desks in the school premises manned by individuals tasked to handle the registration. They also undertook activities such as house-to-house campaigns, dissemination of print materials, social media information



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campaigns, and engagement with parents, barangay officials, civic and people's organizations, and other stakeholders.

The Early Registration was introduced to help the Department anticipate the number of enrollees for the coming school year and instituted in DepEd Order No. 3, s. 2018, otherwise known as the Basic Education Policy.

Aside from incoming Kinder and Grades 1, 7, and 11 students, it also seeks to locate, identify and register out of school youth and children who may be identified as living with disabilities; living in an off-grid community; living in a barangay without a school; living in a geographically isolated area; displaced due to natural disaster; living in an armed conflict area; living in an area with a high level of criminality/drug abuse; having a chronic illness; having nutritional problems; a victim of child abuse or economic exploitation; stateless/undocumented; in conflict with the law; living on the streets; and no longer in school but interested in going back to school.

The early registration campaign ensures the right of all school-aged learners to enroll and be equally provided with quality, accessible, relevant, and liberating basic education.

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About the Department of Education

*The Department of Education (DepEd) formulates, implements, and coordinates policies, plans, programs, and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.*

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