## Republic of the Philippines Department of Education Region III

## SCHOOLS DIVISION OF BULACAN

## **OFFICE MEMORANDUM** No. 010 s.2020

To:

CID Chief

**Education Program Supervisors** 

All Others Concerned

From: The Office of the Schools Division Superintendent

Subject: Gantt Chart for the Second Quarter Conduct of the Division Level Writeshop on the Localized Activity Sheets (As), Weekly Home Learning Plan (WHLP), and Print and Non-Print Instructional Materials per Division Memorandum No.177, S.2020

Date: September 24, 2020

- 1. To facilitate the step by step way of producing localized print and non-print instructional materials in all learning areas per Division Memorandum No.177, s.2020, this Office releases the Gantt Chart for the Second Quarter conduct of the Division Level Writeshop on the Localized Activity Sheets (As), Weekly Home Learning Plan (WHLP), and Print and Non-Print Instructional Materials.
- 2. Attached to this Office Memorandum is the aforesaid Gantt Chart for reference guides.
- 3. The addressees are reminded to observe the premeditated timeline of activities to ensure the availability of the aforesaid instructional materials prior to the start of the second quarter.
- 4. Proper coordination with the PSDSes and school heads concerned should be observed in order to avoid conflicting set of schedules.
- 5. The usual cooperation of all concerned is enjoined.

6. Immediate dissemination of this Memorandum is desired.

NICOLAS T. CAPULONG, PhD, CESO V

Director III

OIC, Office of the Regional Director and Concurrent OIC, Office of the Schools Division Superintendent

## GANTT CHART (Second Quarter)

# DIVISION LEVEL WRITESHOP ON THE LOCALIZED ACTIVITY SHEETS (AS), WEEKLY HOME LEARNING PLAN (WHLP), AND PRINT AND NON-PRINT INSTRUCTIONAL MATERIALS (Division Memorandum No.177, s.2020)

|          | TATA TATA TATA                                                                                                                                                                                                                                                                             | OLT TIMETING    | 10.111, 3.2020     | (U       |                |                |                |         |              |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------|----------|----------------|----------------|----------------|---------|--------------|
| No.      | ACTIVITIES                                                                                                                                                                                                                                                                                 | Sept. 21-<br>27 | Sept. 28-<br>Oct.4 | Oct.5-11 | Oct. 12-<br>18 | Oct. 19-<br>25 | Oct. 26-<br>31 | Nov.1-8 | Nov.9-<br>15 |
| <u> </u> | Virtual meeting of select writers, editors, evaluators, and chairs and members of Technical Work Group (TWG) for the Division Level Writeshop on the Localized Activity Sheets (AS), Weekly Home Learning Plan (WHLP), and print and non-print instructional materials. (by Learning Area) |                 |                    | -        |                | -              |                | _       |              |
| 2.       | Distribution of assigned tasks of Division Writeshop Team                                                                                                                                                                                                                                  |                 |                    |          |                | _              |                |         |              |
| 3        | Division Writeshop Proper                                                                                                                                                                                                                                                                  |                 |                    |          |                |                |                |         |              |
| 4        | Submission of outputs to the teachers-in-charge of evaluation and language editing                                                                                                                                                                                                         |                 |                    |          |                |                |                |         |              |
| 5.       | Evaluation proper of print and non-print instructional materials                                                                                                                                                                                                                           |                 | :                  |          |                |                |                |         |              |
| 6.       | Collaborative sessions of writers and evaluators for editing and formatting of print and non-print instructional materials                                                                                                                                                                 |                 |                    |          |                |                |                |         |              |
| 7.       | Submission of final outputs to TWG chairs and members for consolidation                                                                                                                                                                                                                    |                 |                    | -        |                |                |                | 4 8 9 9 |              |
| œ        | Submission of consolidated print and non-print instructional materials to LRMDS Office for consolidation of all learning area outputs                                                                                                                                                      |                 |                    |          |                |                |                |         |              |
| 9.       | Distribution of AS, WHLP, and print and non-print instructional materials to the field to be done by the LRMDS Office                                                                                                                                                                      |                 |                    |          |                |                |                |         |              |
| 10.      | Evaluation of the conduct of Division Writeshop for future actions                                                                                                                                                                                                                         |                 |                    |          |                | -              |                |         |              |
| 11.      | Giving of certificate of recognition as writers/editors/TWG chairs/members                                                                                                                                                                                                                 |                 |                    |          |                |                | At Give 188    |         |              |
| 12.      | Submission of two (2) copies of DTRs and list of service credit grantees per learning area to CID Office (to be consolidated by EPSes)                                                                                                                                                     |                 |                    |          |                |                |                |         |              |
|          |                                                                                                                                                                                                                                                                                            |                 |                    |          |                | -              |                |         |              |

Noted by:

GREGORIO C. QUINTO, JR., EdD
CID Chief

## GANTT CHART (Second Quarter)

# DIVISION LEVEL WRITESHOP ON THE LOCALIZED ACTIVITY SHEETS (AS), WEEKLY HOME LEARNING PLAN (WHLP), AND PRINT AND NON-PRINT INSTRUCTIONAL MATERIALS (Division Memorandum No.177, s.2020)

|     |                                                                                                                                                                                                                                                                                            |                 |                    | 3        |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------|----------|----------------|----------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| No. | ACTIVITIES                                                                                                                                                                                                                                                                                 | Sept. 21-<br>27 | Sept. 28-<br>Oct.4 | Oct.5-11 | Oct. 12-<br>18 | Oct. 19-<br>25 | Oct. 26-              | Nov.1-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Nov.9-<br>15 |
| -   | Virtual meeting of select writers, editors, evaluators, and chairs and members of Technical Work Group (TWG) for the Division Level Writeshop on the Localized Activity Sheets (AS), Weekly Home Learning Plan (WHLP), and print and non-print instructional materials. (by Learning Area) | enger er trest  |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 2.  | Distribution of assigned tasks of Division Writeshop Team                                                                                                                                                                                                                                  |                 |                    |          |                | _              |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 3.  | Division Writeshop Proper                                                                                                                                                                                                                                                                  |                 |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 4.  | Submission of outputs to the teachers-in-charge of evaluation and language editing                                                                                                                                                                                                         |                 |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 5.  | Evaluation proper of print and non-print instructional materials                                                                                                                                                                                                                           |                 |                    |          | į              |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 6,  | Collaborative sessions of writers and evaluators for editing and formatting of print and non-print instructional materials                                                                                                                                                                 |                 |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 7.  | Submission of final outputs to TWG chairs and members for consolidation                                                                                                                                                                                                                    |                 |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1            |
| ∞   | Submission of consolidated print and non-print instructional materials to LRMDS Office for consolidation of all learning area outputs                                                                                                                                                      |                 |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 9.  | Distribution of AS, WHLP, and print and non-print instructional materials to the field to be done by the LRMDS Office                                                                                                                                                                      |                 |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 10. | Evaluation of the conduct of Division Writeshop for future actions                                                                                                                                                                                                                         |                 |                    |          |                |                | 2012                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 11. | Giving of certificate of recognition as writers/editors/TWG chairs/members                                                                                                                                                                                                                 | -               |                    |          |                |                |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 12. | Submission of two (2) copies of DTRs and list of service credit grantees per learning area to CID Office (to be consolidated by EPSes)                                                                                                                                                     |                 |                    |          |                |                | AT FOR WIND MANNER OF |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
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Noted by:

GREGORIO C. QUINTO, JR., EdD