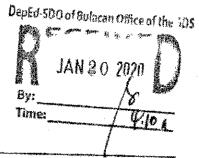
GERMELINA H. PASCUAL CESOV Schools Division Superintendent



Republic of the Philippines

Department of Education REGION III-CENTRAL LUZON



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AN 20 2020

REGIONAL MEMORANDUM No.027 s. 2020

TO

Schools Division Superintendents

SEAMEO Regional Center for Special Education (SEN)

- 1. Please be informed that the SEAMEO Regional Center for Special Education (SEN) announces its regular course on Best Practices in Teaching and Learning: Human Sexuality Education for Children with Special Needs for Primary and Secondary School Teacher of Special Education for Fiscal Year 2019-2020 (March 3-20, 2020).
- 2. Attached is the Memorandum from Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, for reference. For further inquiries and clarification, please contact the DepED Scholarship Secretariat at (02) 8633-9455 or through email address: scholarships@deped.gov.ph.
- 3. Immediate dissemination of and compliance with this Memorandum is carnestly desired.

NICOLAS T. CAPULÓNG, PhD, CESO V

Director III
Officer-In-Charge
Office of the Regional Director

HRDD1/ludd2 January 16, 2020



Address: Matalino St. D.M. Government Center, Maimpls, City of San Fernando (P) Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph





Republic of the Philippines

Department of Education

DepEd Complex, Meralco Avenue, Pasig City, Philippines Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057



DEC NEW

Undersecretary for Carriculum and Instruction

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MEMORANDUM DM-CI-2020-00⋅5

TO

Undersecretaries

Assistant Secretaries Bureau Directors Regional Directors

Schools Division Superintendents

Heads of Public Elementary and Secondary Schools

All Other Concerned

FROM

OMASAN ANTONIO

Undersecrftary fof Curriculum and Instruction

**SUBJECT** 

SEAMED Begional Center for Special Education (SEN)

DATE

6 January 2020

The SEAMEO Regional Center for Special Education (SEN) announces its regular course on Best Practices in Teaching and Learning: Human Sexuality Education for Children with Special Needs for Primary and Secondary School Teacher of Special Education for Fiscal Year 2019-2020 (March

The course aims to:

1. explain the importance and rationale of teaching sexuality education for SEN children in the context of health and cultural sensitivity.

2. share pedagogy and technique for teaching sexuality for children with disabilities.

3. provide practical/hands-on/role plays activities for teaching sexuality for children with disabilities.

SEAMEO SEN shall provide partial scholarship (excluding flight) covering their accommodation, meals and visitation cost for educational/ school visits.

The Course Outline (Appendix 1) and the General Information (Appendix 2) provide more information and clarifications on the Programme.

All other required documents must be submitted via email at scholarships@deped.gov.ph on or before 24 January 2020.

The application form and other details of the program are enclosed in this memorandum. For further inquiries and clarifications, you may contact the DepEd Scholarship Secretariat at (02) 8633-9455 or thru email at scholarships@deped.gov.ph

Immediate dissemination of and appropriate action for this memorandum is desired. M. Verropytacaux



#### Scritheast asian ministers of Education organization Regional Centre for Special Ecrication (Reamed Sen) Level 2, Anning Himman Countes Ing Kanapus Pertanjan Melanj Ialan Britian Dalin 74400 Meleka, Malayra



TARIO (6) 281 5282, 460 (6) 263 5267 Fore 460 (6) 282 (6)27

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international organization for nanestry of eolication malaysia (federal government gazette p.U.(a) 200)

## GENERAL INFORMATION SEAMEO REGIONAL CENTRE FOR SPECIAL EDUCATION REGULAR COURSES FISCAL YEAR 2019/2020

- 1. Participant requirements:
  - Proficient in English.
  - Must be excellent in health condition (a medical certificate accomplished by a government physician certifying that participant is medically fit for 3 weeks programme is to be attached to the course application form)
  - Should not be more than 50 years of age.
  - Should not in expectant mother condition (for female participant)
  - Must be covered by comprehensive medical insurance for the entire 3 weeks programme.
- 2. Terms and conditions of the course.
  - For countries (Bruner, Indonesia, Philippines, Singapore, Vietnam and Thailand) that intended to send more than TWO (2) participants, the charges as mentioned below applies.

NO.	TEN.	AMOUNT (RM)	TOTAL (RM)
1	Meals (Weekdays only)	40.00 x 14 days	560.00
2	Breakfasi (Weekends only)	8.00 x 4 days	32.00
3.	Meal Allowance	30 x 2 weekend	60.00
2	Accommodation	35.00 x 20 days	700.00
3.	Travelling to and from KLIA	250.00 x 2 trips	500.00
4.	Educational visits	200.00	200.00
5.	Course registration fee	320.00	320.00
6.	Course materials fee	185.00	185.00
E State of the space of	Total sum	2557.00	

TOTAL COURSE FEE PER PERSON: RM 2557.00 / USD 660.00

.w.

- b. Cambodia, Myanmar, Lao PDR and Timor Leste are allowed to send additional ONE (1) participant. SEAMEO SEN will provide partial scholarship covering meals and accommodation, however the return flight tickets for the additional participant must be borne by the respective CMLT participants.
- b. Accommodation, Food and Attire
  - The centre will provide accommodation for participants at SEAMEO SEN International Lodge. The rooms are double occupancy. The Center has the right to allocate room-mates to participants.
  - Meals will be provided by the Centre (please state if you require vegetarian meals).
  - Participants are not allowed to bring pork and alcohol inside SEAMEO SEN premise.
  - iv. All participants are expected to suitably dress for classes, outdoor activities and educational visits. Please bring suitable clothes and shoes (formal, casual and sporting aftire and shoes) as well as your traditional attire if you wish.

#### Medical coverage

SEAMEO SEN will in our best ability assist participants who requires medical attention. However, the centre does not cover any medical expenses that needed specialist attention, hospitalization or chronic illnesses. Participants are expected to sign up for travelling and comprehensive medical insurance for the duration of their stay in Malaysia.

3. Arrival and Departures

In general, participants are expected to arrive in Melaka one (1) day before the course starts and to depart one (1) day after the course is over. SEAMEO SEN will provide pick-up and sending off services to the Centre from Kuala Lumpur International Airport. For that purpose, kindly fill-in the arrival date and flight details on the registration form.

Suggested Arrival date: 2nd March 2020 Suggested Return date: 21st March 2020

- Understanding Southeast Asia Culture
  - a. Participants may be expected to give a cultural presentation (e.g. play, dance) that represents the culture of participants' countries. It is expected that participants should come prepared with suitable the supporting items (such as costumes, musical instruments, etc). The Centre neither pay nor provide for these items.
  - Participants may choose to bring 30 'little souvenirs' from their country to be exchanged with other participants' souvenirs during the program.

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### 5. Passport and visa

- Participants are expected to have valid passport for travel purpose, minimum of 6 months validity from the return date.
- Exit permit for nominated participants (except Malaysian participants) must be obtained from participants' own Government.
- C. Entry visa for nominated participants, if applicable (except Malaysian and SEAMEO member countries that have bilateral agreement with Malaysia on free visa' policy) into Malaysia must be obtained from the Malaysian embassy in the participants' countries). The visa should be a minimum of 4 weeks to cover the period of the course. If there is fine for the participant who has visa less than 4 weeks, it will be the participants' responsibility.

  The Centre produce letter of acceptance which may help expedite the visa.

The Centre produce letter of acceptance which may help expedite the visa application process upon receiving participants' names from the respective Ministry of Education. Therefore, the Centre expects that the participant's names are to be sent as per stipulated.

#### 6. Inquiries

Should you need more assistance/ information, kindly contact:

MR. MOHD ZULKARNAIN ABDUL WAHAB
Training Coordinator
Phone: +6012 970 0166 (WhatsApp messenger available)
Email: <a href="mailto:zulkamain@seameosen.org">zulkamain@seameosen.org</a>

2. MS. MONISHAH MD. SHAH
Training Coordinator
Phone: +8019 6668739 (WhatsApp messenger available)
Email: monishah@seameosen.org



Southeast asian ministers of Education organization Regional Center for Special Educational Needs (Seamed Sen) Level 2. Annung Herman Complex IPG Kampus Perempuan Melayu Jalan Durian Dadin

Jalan Durian Daun 75-00 mélana, malaysia 7el: +60 (5) 281 8267, +60 (6) 281 8367 - 5x#: +60 (6) 282 0167

Website: www.srameosen.org



international organization for ministry of equication malaysia (federal government gazette p.u.(a) 200)

E-mail: director@seameusen.org

# REGULAR COURSE: BEST PRACTICES IN TEACHING AND LEARNING: HUMAN SEXUALITY EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

#### 1.0 Background

Southeast Asian Ministers of Education Organization Regional Centre for Special Educational Needs (SEAMEO SEN) is located in Metaka, Malaysia. SEAMEO SEN roles are to promote teacher's capacity building, increasing awareness as well as fostering collaborative efforts to connect and build networking partnerships among countries, institutions and non-profit organizations. SEAMEO SEN operations is gear up into achieving the SEAMEO Educational Agenda 2015-2035 that encompasses of 7 priority agendas: Early childhood care and education: Addressing barriers to inclusion: Resiliency in the face of emergencies; Promoting technical and vocational education and training: Revitalizing teacher Education; Harmonizing higher education and research and Adopting a 21st century curriculum. These are contentions of educational agenda that are in tandem with the Sustainable Development Goals 4 (SOG 4) 2020.

## 2.0 Requiar Course

In general, the Regular Course is designed to enable special education and inclusive teachers from all SEAMEO Member Countries to acquire new skills and knowledge on specific fields appropriate for special education programmes with the expectation that such knowledge and skills could be adopted in their respective schools as well as for personal, family and community development. SEAMEO SEN, through its Training and Consultation Division is entrusted to design a course which aims to enhance the pedagogical, content and knowledge of Special Education teachers through face-to-face interactions and hands-on activities based on identified best practices. Quality training based on best practices is pertinent for teachers' professional development and preparing them for teaching and learning of the 21st century.

## 3.0 Human Sexuality Education

## Introduction

Sexual health knowledge is a necessity for everyone. Most children with special needs (CWD) experience various needs at the same time need to balance all aspects of their lives including those fundamental and secondary needs. In terms of sexual health education young people with cognitive intellectual and developmental disabilities face many challenges to maintain healthy sexuality life including tack of education, vulnerability to sexually transmitted infections and pregnancy. As they mature, young people with disabilities may experience most if not all of the same physical and emotional changes as their peers who do not have disabilities. Despite the importance, many parents or guardiens and educators may have the impression that young people with disabilities do not need this education at all.

Sexuality is one of the most basic human instincts in the exploration of self, others and how we interact. Educators should have resources and supports plan to modify and adapt programs to meet the needs of their students. In addition, educators should receive comprehensive and sufficient training that includes content and skill development for the teaching of sexual health education.

## 4.0 Course Objectives

The programme aims -

- To explain the importance and rationale of teaching sexuality education for SEN children in the context of health and cultural sensitivity.
- ii. To share pedagogy and technique for teaching sexuality for children with disabilities.
- iii. To provide practical/hands-on/role plays activities for teaching sexuality for children with disabilities.

#### 5.0 Resource Specialist

- i. SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN)
- SEAMEO Tropical Medicine and Public Health Network (SEAMEO TROPMED NETWORK)
- iii. Ministry of Education, Culture, Sports, Science and Technology, Japan (MEXT)
- iv. Ministry of Health, Malaysia
- v. Ministry of Education, Malaysia

## 6.0 <u>Çourse Design</u>

- Theory
- Demonstration
- Classroom instructions
- Discussion and application

#### 7.0 Suggested Course Content

- Introduction to Human Sexuality Education
  - Introduction to Sexuality Education
  - The sexuality development of children with disabilities
  - Managing sexuality issues for children with disabilities Ħŧ.
  - Personal, family and friend space and boundaries
  - Types of touches
  - Understanding feelings, friendships
  - vii. Exploring and understanding bodies
  - viii. Reproductive anatomy/puberty
  - Germs and immune system
  - Teacher's role to advice, monitor and provide assistance to children with disabilities
- Strategies and approaches
- School visit(s) (if applicable)
- Developing lesson plans
- Action Plan Workshop

(Note: subject to changes)

#### 8.0 Proposed Date and Venue

Training date: 3<sup>rd</sup> to 20<sup>th</sup> March 2020 (3 weeks)

Training venue: SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN).

Malaysia

## Course Duration

Proposed actual daily learning hours:-

- 0830 1030 (session 1)
- 1100 1300 (session 2)
- 1430 1630 (session 3)

Total: 6 hours/day x 14 learning days = 84 learning hours

## 10.0 <u>Course Participants</u>

The participants are selected Special Education and/or Inclusive teachers from SEAMEO Member Countries. Full or partial scholarships are awarded to Special Education teachers as an effort to enhance professional development, capacity building, teaching quality and teaching delivery in Special Education. The participants may be accounted as Teacher Trainers upon completion of the course. They may be expected to perform the role as a resource person/trainers to their peers in schools/district or at the national level.

## 11.0 Eligibility of Participants

Participants must be nominated by respective Ministries of Education and have good understanding and communication in English, not exceeding the age of 50 and physically healthy and mentally fit.

#### 12.0 Participant's Course Fee

SEAMEO SEN shall partially bear the expenses of the participants that are nominated by the Ministries of Education of SEAMEO Member Countries which include accommodation, meals (weekdays), visitations, and course materials. The Ministries of Education will be responsible to arrange the participants' roundtrip flight tickets and related travelling cost except for ONE (1) participant each from Cambodia, Myanmar, Lao PDR and Timor Leste (CMLT) who shall be fully sponsored by SEAMEO SEN (subject to terms and conditions).

Member countries may send additional participants (subject to availability of seats), however a fee of USD 660.00 shall be applicable for each additional participants for the duration of the training excluding their return flight tickets.

CMLT member countries are allowed to send additional ONE (1) participant. SEAMEO SEN may award partial scholarship covering meals and accommodation, however the roundtrip flight tickets for the additional participant must be borne by the respective CMLT participants.

#### 13.0 Resource Persons' Fee

SEAMEO SEN is working collaboratively with related agencies in conducting courses through cost sharing basis. In most circumstances, SEAMEO SEN will fund the resource persons' accommodation, meals and course materials required. The related agencies/parlners will cover the resource persons' travelling cost and allowances. As a non-profit organization, SEAMEO SEN approach in providing our training programmes are based on in-kind contribution and knowledge sharing-based practices with government agencies/institutions/NGOs and private organizations

## 14.0 <u>Conclusion</u>

The successful implementation of the course will impact directly on teachers' professionalism and their ability to deliver course content as Teacher Trainers and Resource Persons for their respective countries. Through increased capacity building, the quality of teaching and learning in Special Education can be enhanced thus making the learning experience more meaningful and relevant.

## 15.0 Contact Person

- 1. Ms Salmah Jopri, Director
- 2. Mr. Mohd Zulkarnain Abdul Wahab. Training Coordinator
- 3. Ms. Monishah Md. Shah, Training Coordinator

SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN) Level 2, Anjung Hikmah Complex IPG Kampus Perempuan Melayu 75400 Durian Daun, Melaka, MALAYSIA

Tel: +606-2818242 Fax: +606-2820187

Email: director@seameosen.org, zulkamain@seameosen.org, monishah@seameosen.org



## Southeast Asian Ministers of Education Organization Regional Centre for Special Education (SEAMEO SEN)

Please fix a passport size photo here

## REGULAR COURSE PARTICIPANTS FORM

PLEASE TYPE ALL REQUIRED INFORMATION IN BLOOK LETTERS

PARTICIPANT INFO:						
First Name	Last Name					
Date of Britis	Age'					
Preferred Name on Nametag.	Sex: [Male/Female]					
Email Address	Passport No."					
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Name:	Tel No. # ( )					
Address:						
	Postal Code					
Pleas	Indicate any special food requirements you may have:					
☐ Allergies, please specify below ☐ Diabetic ☐ Vegetarian						
C Other (Please indicate)						
Please Note: PAYMENT MUS	T ACCOMPANY REGISTRATION (Additional Participam CNLY)					
PAYMENT INFO:						
☐ Bank Transfer Proof of payment to be presented during registration						
Bank: Maybank (Malaysia)	Account No 5540 8054 2862 (Southeast Asian Ministers of Education)					
	Amount: USD (US Dotters) / RM (Ringgit Malaysia)					
CASH, to be presented during	10010000					
Amount: DUSD (US Dobate) / DRM (Ringgit Malaysia)						

## PLEASE BRING ALONG THIS FORM ON TRAVEL DAY FOR YOUR REFERENCE

## PARTICIPANT DETAILS & FLIGHT / ARRIVAL INFORMATION

PLEASE TYPE ALL REQUIRED INFORMATION IN BLOCK LETTERS

PARTICIPANT INFO:	A STATE OF THE PARTY OF THE PAR	The state of the s	
First Name	entre programme de la company de la comp	Last Name	
Email Address:	have a series of the series of	Gender.	
Pasaport No.	14. (1994-1995), p. 1. (1997-1995), p. 14. (1994-1995), p. 14. (19	Country of issue:	
Date of Birth	Age:		
Tel No. 4( )	annum annum an an annum an annum an	We strongly encourage participants to install WhatsApp phone messaging application to ease communication.	
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Departure Airport (Malaysia)	- Annual Marie Control of the Contro		

#### Note:

ETA - Estimated time of arrival

ETD - Estimated time of departure

Please attach a copy of your acanned passport
Please attach a copy of your photograph
SEAMEO SEN personnel shall be waiting outside the international arrival gate with a sign card with SEAMEO
SEN logo. Please look out for the logo below.

Should you are unable to find our staff, please remain calm and request the information counter next to the

international arrival gate to calf us at +60129700166 (Mr. Zulkamain) or +601110748739 (Mrs. Monishan). Kindly be informed that Kuala Cumour has TWO main International Terminal, please indicate your arrival airport clearly either KLIA or klia2

SEAMEO Regional Centre for Special Education (SEAMEO SEN)
Level 2, Anjung Hikmah Complex, IPG Kampus Perempuan Melayu, Jalan Durian Daun, 75400 Melaka, MALAYSIA
Tel: 606-2818242 Fax: 606-2820187 Email: zulkarnain@seameoven.org
Website: http://www.seameosen.org

<u></u>	Audification	Documentary Requirements
a.	Filipino citizen  Must be 85 years old below  Must have rendered at least five (5)  years of service in the government  (DepEd) at the time of nomination	Updated Personal Data Sheet     Endorsements from the head of office     a. endorsement from school     principal/division chief     b. endorsement from the Schools
u,	Must hold a permanent appointment at the organization nominating him/her	Olvision Office through the Office of the SDS c. Nomination Letter from the
€.	Must have no pending administrative and/or criminal case	Regional/Bureau Director or his/her duly authorized
f.	Must have a coilege degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for	representative (thru the Regional HRDD Chiefs)
9.	Must have a good command of the English language (spoken and written)	
h.	Must have professional development needs aligned with the KRAs of the organization	
l.	Must have outstanding accomplishments related/leading to the program applying for	
	Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed	
K.	Physically and mentally fit	
1.	Not an expectant mother	