



114

Republic of the Philippines
Department of Education
Region III

SCHOOLS DIVISION OF BULACAN

Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan
website: <https://bulacandeped.com> email: bulacan@deped.gov.ph



May 24, 2019

To: Public Schools District Supervisors
Elementary and Secondary School Heads/ OICs
District and Secondary School Research Committees
Elementary and Secondary School Teacher-Researchers

In support of the Department's effort to strengthen the culture of research in basic education, the School Governance and Operations Division through the Planning and Research Unit will conduct a meeting of all researchers whose studies were validated last March – April, 2019. The meeting will be held at the Conference Hall (3rd Floor) of the Schools Division Office of Bulacan Building, Provincial Capitol Compound, Guinhawa, City of Malolos on May 30, 2019 from 9:00 am to 12:00 noon. List of participants is attached herewith. For group research, only one member shall attend the meeting.

The agenda of the said meeting are the following:

1. Technical assistance in data analysis and preparing the final research output
2. Review and revision of research output
3. Consolidation and dissemination of research findings

Participants are requested to bring laptop, softcopy of encoded data gathered in the study and draft research output. Transportation expenses and snacks in attending the meeting may be charged against school/local funds subject to the usual accounting and auditing rules and regulations.

This letter also serves as travel order of the participants.

Dissemination of the contents of this letter to all concerned is desired.

Very truly yours,

ZENIA G. MOSTOLES, Ed.D. CESO V
Schools Division Superintendent

DIVISION LETTER
No. 026, s. 2019

9-27



ISO 9001:2015 CERTIFIED
Registration Number: DE-50500546 QM15





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List of Participants

Elementary

| No. | Proponent | School/Office | Research Title |
|-----|-------------------------|---|---|
| 1. | Swanie O. Fernandez* | Lambakin ES <i>Marilao South</i> | Money Matters Workbook: An Intervention Material for a Positive Learning Output on Financial Literacy |
| 2. | Zenaida T. Sales | Tarcan ES <i>Baliwag South</i> | Project DIARY-P (Daily Improvement Appraisal Reading for Young People): Its Effect to the Reading Ability of Grade 4 Struggling Pupil-Readers of Tarcan Elementary School |
| 3. | Eric Son Y. Pangilinan | Sta. Barbara ES <i>Baliwag South</i> | Project 4Fs via 4Ps (Four Fundamentals via Perceptual, Pictorial, Practical Exercises and Paired Activity) Using Explicit Instruction: Its Effect on the Mathematics Numeracy Level of Grade 5 Ruby of Sta. Barbara Elementary School |
| 4. | Mary Grace S. Mangaoang | Marilao CS <i>Marilao North</i> | Intervention on Letters and Sound Recognition: It's Effect to Grade 1 Non-Readers |
| 5. | Eladio N. Tuppal | Matias A. Fernando MS <i>Angat</i> | Improving the Pupils' Orthographic Skills through Word Holiday |
| 6. | Sonny B. Santiago | Malis ES <i>Guiguinto</i> | Enhancing the Pupils' Participatory Social Skills through Online Games in Mathematics |
| 7. | Geraldine N. Calubaquib | Concepcion ES <i>Baliwag South</i> | Project GERIE (Guided Exercises Remediation in English): Its Effect on Reading Skills of Grade 2 Pupils of Concepcion Elementary School |
| 8. | Joelett T. Daza | Plaridel ES <i>Plaridel</i> | The Effects of Buddy Reading on the Level of Reading Comprehension of Grade 6 Kamagong Pupils |
| 9. | Maria Luisa N. Lipana | Perez ES <i>Sta. Maria West</i> | Impact of Contextualized Daily Lesson Plan using Integrative Approach on Teachers' Level of Practice |
| 10. | Jessica P. Cruz | Sta. Catalina Bata ES <i>San Ildefonso North</i> | Carousel Learning Strategy in Teaching Mathematics to Grade Five Pupils of Sta. Catalina Bata Elementary School |



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Secondary

| No. | Proponent | School/Office | Research Title |
|-----|--|--|--|
| 1. | Marciano V. Cruz Jr. | San Miguel NHS <i>San Miguel</i> | Project Make Anyone a Researcher (M.A.R.): Bridging the Gap between Educators and Research |
| 2. | Francisca T. Salvador | Calawitan NHS <i>San Ildefonso</i> | Intervention Strategies for Increasing the Enrolment of Grade 11 Senior High School Students of Calawitan National High School |
| 3. | Leonora P. Manalastas* | Vedasto R. Santiago HS <i>San Miguel</i> | From Dreaming to Achieving, 5I's Leadership Strategies: Impact on Newly Hired Teachers' School Performance |
| 4. | Vincent S. Villasis* | Vedasto R. Santiago HS <i>San Miguel</i> | Three E's Leadership Strategies: Impact on Senior High School Teachers' School Performance |
| 5. | Virginia S. San Gabriel* | Salapungan NHS <i>San Rafael</i> | Utilizing Students' Feedback in Providing Technical Assistance on Enhancing Teaching Practice of SHS Teachers |
| 6. | Ryan R. Bautista* | Masagana HS Pandi | Graphic-Based Active Learning: Enhancing Grade 9 Physics Achievement |
| 7. | Clarissa P. Del Rosario* | Vedasto R. Santiago HS <i>San Miguel</i> | O.N.E. Strategy: Effects on Grade 10 Students' Academic Performance in TLE |
| 8. | Annie S. Rafols* | Guiguinto National Vocational HS <i>Guiguinto</i> | Creating a Child-Friendly Zone: Correlates of Effective Classroom Environment to Enhance Senior High School (SHS) Students' School Achievement |
| 9. | Bienvenido L. Guevarra Jr. | Akle HS <i>San Ildefonso</i> | Impact of Project SBM (Suggestion Box, Bulletin, Meetings) on the School-Based Management Practice in Akle High School |
| 10. | Divina B. Santos* | Carlos F. Gonzales HS <i>San Rafael</i> | Multimedia Resources in Teaching Laboratory Activities in TLE Cookery: Effect on Grade 9 Students' Skills and Academic Performance |
| 11. | Jeffrey G. Morenos Raquel C. Morenos Richard C. Bagtas | AFG Bernardino MTS <i>Marilao</i> | Development and Impact of Breaker Point Ignition System Mock-Up as Instructional Tool for Grade 8 Automotive Students |
| 12. | Gerardo P. Legaspi | Carlos F. Gonzales HS <i>San Rafael</i> | Project SLiM (Sariling-Linangang Materyal): Paggamit ng Karagdagang Kagamitang Pantulong sa Pagkatuto ng mga Mag-aaral sa Filipino 10 |
| 13. | Sheryl R. Fulgencio | Carlos F. Gonzales HS <i>San Rafael</i> | Project CLAP (Cooperative Learning for the Academic Performance): Assessing the Effects of Cooperative Learning on the Academic Performance of Students in Cookery 9 |
| 14. | Jane C. Omaña Imelda R. Ninonuevo | San Pedro HS <i>Hagonoy</i> | Facebook Bilang Alternatibong Daluyan ng Gawain: Epekto sa Pagkatuto ng mga Piling Mag-aaral sa Baitang 10 sa Araling Panlipunan |
| 15. | Alexander Eleazar S. Bulaong | San Pedro HS <i>Hagonoy</i> | Facebook as a Gate of Learning in Philippine Politics and Governance |
| 16. | Aldwin C. Trinidad | Laura De Leon Halili HS <i>DRT</i> | Effectiveness of School-to School Partnership Program in Laura De Leon Halili High School |



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| 17. | Reinel L. Morelos | Dofia Candelaria Meneses Duque NHS <i>Bulakan</i> | Project STAR: Increasing Reading Comprehension of Grade 11 Students Using Strategic Teaching Activities in Reading |
| 18. | Marissa O. Ramos | Parada NHS <i>Sta. Maria</i> | Effect of the Stress Management Program on Teachers' Stress Levels |
| 19. | Michael C. Mauricio | Taal HS <i>Bocaue</i> | Effects of Graphic Organizers on the Reading Comprehension of Grade 11 Students of Taal High School |
| 20. | Roberto A. Cristobal Ruth P. Cruz Arlene G. Silvestre | Sta. Peregrina HS <i>Pulilan</i> | Effects of the Service Improvements on the Satisfaction level of Junior High School Students and Personnel in Sta. Peregrina High School |
| 21. | Maricel N. Valdez | Engr. Virgilio V. Dionisio MHS <i>Pulilan</i> | Project EPSET (English Proficiency Skills Enhancement for Teachers) |
| 22. | Nerissa V. Bernardo Lyn T. Caña | Upig HS <i>San Ildefonso</i> | Enhancing School Waste Management by Applying Multi-disciplinary Approach: Sinop-Kalikasan Laban sa Basura (SikLaB) |
| 23. | Reygie C. Bauza | Obando NHS <i>Obando</i> | Viable Reading strategies for Improving Reading Comprehension of Grade 10 Students |
| 24. | Lorena A. Pineda Mary Ann G. Valentino Emerutchie Gonzales | Taliptip NHS <i>Bulakan</i> | Strengthening the Partnership with Work Immersion Partner Industry |
| 25. | Elsie F. Cruz | Tibagan NHS <i>Bustos</i> | Use of Reciprocal Teaching to Improve Students' Reading Comprehension |
| 26. | Joy Franklin F. Catimbang | Maronquillo NHS <i>San Rafael</i> | Reading Without Tears: Reading Remediation Program at Maronquillo National High School |
| 27. | Felipa DL. Santiago | San Pedro HS <i>Hagonoy</i> | COT-RPMS Classroom Observation to Improve Instruction: A Grounded Theory |
| 28. | Jesie L. Borja | Obando NHS <i>Obando</i> | Increase on Grade 7 Students' Level of Mastery on the Least Learned Skills/Competencies in the Three Core Learning Areas Caused by Tidal Flooding and Other Weather Disturbances at Obando National High School |
| 29. | Mirasol H. Aquino Julie Ann O. Ramos Elenita V. Tucio | Tibagan NHS <i>Bustos</i> | Use of REALM (Read Everything and Learn More) Strategy in Increasing the Mastery Level of Grade 9 Students in Science |
| 30. | Ideelyn P. Guevarra | San Ildefonso NHS <i>San Ildefonso</i> | REALTO Physics (Real Active Learning And Teaching Of Physics): A Context-Based Science Learning in Grade 9 Students of San Ildefonso National High School |
| 31. | Lorela G. Carpio Roman Carreon | Guiguinto National Vocational HS <i>Guiguinto</i> | Assessing Leadership Attributes and Behavior: Perspective in Developing a Leadership Improvement Program for GNVHS School Leaders |
| 32. | Irene S. Linag Roman Carreon | Guiguinto National Vocational HS <i>Guiguinto</i> | Comprehensive Assessment of Shared-Governance In (CASI) the Pilot Implementation and Leadership of the Immersion Program: Inputs and Outputs (PILIPINO) |
| 33. | Ma. Regina M. Lopez | Dampol 1 st NHS <i>Plaridel</i> | Analysis of Career Decision-making Difficulty and Career Exploration of Grade 10 Students in a Tracked System of Schooling |



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