



February 28, 2019

To: Public Schools District Supervisors
Elementary and Secondary School Heads/ OICs
District and Secondary School Research Committees
Elementary and Secondary School Teacher-Researchers

This is to announce the conduct of the validation of implemented researches on March-April, 2019. Research proposals (BERF and non-BERF) that were approved for implementation shall undergo validation by members of the Schools Division Research Committee (SDRC) as part of ensuring quality and integrity of research initiatives in the division. Research proponents and their immediate supervisor shall be notified of the schedule prior to the actual date of the validation. For information on the research to be validated, kindly refer to the list attached herewith. Researchers who are BERF-grantees are advised to prepare the draft copy of the research output so that necessary technical assistance could be provided by the SDRC during the validation.

This letter also serves as travel order of the validators.

Dissemination of the contents of this letter to all concerned is desired.

Very truly yours,


ZENIA G. MOSTOLES, Ed.D. CESO V
Schools Division Superintendent

DIVISION LETTER
No. 019, s. 2019



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IMPLEMENTED RESEARCHES

SCHEDULE OF VALIDATION (March –April 2019)

Elementary

No.	Proponent	School/Office	Research Title	Theme	Learning Area/ Grade Level
1.	Swanie O. Fernandez*	Lambakin ES <i>Marilyao South</i>	Money Matters Workbook: An Intervention Material for a Positive Learning Output on Financial Literacy	Teaching and Learning	Financial Literacy Grade 4
2.	Zenaida T. Sales	Tarcan ES <i>Baliwag South</i>	Project DIARY-P (Daily Improvement Appraisal Reading for Young People): Its Effect to the Reading Ability of Grade 4 Struggling Pupil-Readers of Tarcan Elementary School	Teaching and Learning	English Grade 4
3.	Eric Son Y. Pangilinan	Sta. Barbara ES <i>Baliwag South</i>	Project 4Fs via 4Ps (Four Fundamentals via Perceptual, Pictorial, Practical Exercises and Paired Activity) Using Explicit Instruction: Its Effect on the Mathematics Numeracy Level of Grade 5 Ruby of Sta. Barbara Elementary School	Teaching and Learning	Mathematics Grade 5
4.	Mary Grace S. Mangaoang	Marilao CS <i>Marilyao North</i>	Intervention on Letters and Sound Recognition: It's Effect to Grade 1 Non-Readers	Teaching and Learning	Filipino Grade 1
5.	Eladio N. Tuppal	Matias A. Fernando MS <i>Angat</i>	Improving the Pupils' Orthographic Skills through Word Holiday	Teaching and Learning	English Grade 6
6.	Sonny B. Santiago	Malis ES <i>Guiguinto</i>	Enhancing the Pupils' Participatory Social Skills through Online Games in Mathematics	Teaching and Learning	Mathematics Grade
7.	Geraldine N. Calubaquib	Concepcion ES <i>Baliwag South</i>	Project GERIE (Guided Exercises Remediation in English): Its Effect on Reading Skills of Grade 2 Pupils of Concepcion Elementary School	Teaching and Learning	English Grade 2
8.	Joelett T. Daza	Plaridel ES <i>Plaridel</i>	The Effects of Buddy Reading on the Level of Reading Comprehension of Grade 6 Kamagong Pupils	Teaching and Learning	English Grade 6



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9.	Mariz P. Cabaluna Janette T. Cabigas Marites S.A. Sumalbag	Marciano C. Rivera ES <i>Balagtas</i>	The Effect of Using Community Resources in Teaching Science to Grade 6 Pupils	Teaching and Learning	Science Grade 6
10.	María Luisa N. Lipana	Perez ES <i>Sta. María West</i>	Impact of Contextualized Daily Lesson Plan using Integrative Approach on Teachers' Level of Practice	HRD	
11.	Jessica P. Cruz	Sta. Catalina Bata ES <i>San Ildefonso North</i>	Carousel Learning Strategy in Teaching Mathematics to Grade Five Pupils of Sta. Catalina Bata Elementary School	Teaching and Learning	Mathematics Grade 5 – Q4

Secondary

No.	Proponent	School/Office	Research Title	Theme	Learning Area/ Grade Level
1.	Marciano V. Cruz Jr.	San Miguel NHS <i>San Miguel</i>	Project Make Anyone a Researcher (M.A.R.): Bridging the Gap between Educators and Research	HRD	
2.	Francisca T. Salvador	Calawitan NHS <i>San Ildefonso</i>	Intervention Strategies for Increasing the Enrolment of Grade 11 Senior High School Students of Calawitan National High School	Governance/ Inclusive Education	
3.	Leonora P. Manalastas*	Vedasto R. Santiago HS <i>San Miguel</i>	From Dreaming to Achieving, 5I's Leadership Strategies: Impact on Newly Hired Teachers' School Performance	HRD	
4.	Vincent S. Villasis*	Vedasto R. Santiago HS <i>San Miguel</i>	Three E's Leadership Strategies: Impact on Senior High School Teachers' School Performance	HRD	
5.	Virginia S. San Gabriel*	Salapungan NHS <i>San Rafael</i>	Utilizing Students' Feedback in Providing Technical Assistance on Enhancing Teaching Practice of SHS Teachers	HRD	
6.	Ryan R. Bautista*	Masagana HS Pandi	Graphic-Based Active Learning: Enhancing Grade 9 Physics Achievement	Teaching and Learning	Science Grade 9 (Q4)
7.	Clarissa P. Del Rosario*	Vedasto R. Santiago HS <i>San Miguel</i>	O.N.E. Strategy: Effects on Grade 10 Students' Academic Performance in TLE	Teaching and Learning	TLE Grade 10 (Q2-Q3)



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8.	Annie S. Rafols*	Guiguinto National Vocational HS <i>Guiguinto</i>	Creating a Child-Friendly Zone: Correlates of Effective Classroom Environment to Enhance Senior High School (SHS) Students' School Achievement	Teaching and Learning	
9.	Bienvenido L. Guevarra Jr.	Akle HS <i>San Ildefonso</i>	Impact of Project SBM (Suggestion Box, Bulletin, Meetings) on the School-Based Management Practice in Akle High School	Governance	
10.	Divina B. Santos*	Carlos F. Gonzales HS <i>San Rafael</i>	Multimedia Resources in Teaching Laboratory Activities in TLE Cookery: Effect on Grade 9 Students' Skills and Academic Performance	Teaching and Learning	TLE – Cookery Grade 9
11.	Jeffrey G. Morenos Raquel C. Morenos Richard C. Bagtas	AFG Bernardino MTS <i>Marilao</i>	Development and Impact of Breaker Point Ignition System Mock-Up as Instructional Tool for Grade 8 Automotive Students	Teaching and Learning	TLE – Automotive Grade 8
12.	Geraldine M. Nogoy	John J. Russel MHS <i>San Miguel</i>	Causes and Effects of Stress and Proposed Stress Management Interventions to Improve the Performance of Students in John J. Russell Memorial High School	Teaching and Learning/ Child Protection	
13.	Gerardo P. Legaspi	Carlos F. Gonzales HS <i>San Rafael</i>	Project SLIM (Sariling-Linangang Materyal): Paggamit ng Karagdagang Kagamitang Pantulong sa Pagkatuto ng mga Mag-aaral sa Filipino 10	Teaching and Learning	Filipino Grade 10
14.	Sheryl R. Fulgencio	Carlos F. Gonzales HS <i>San Rafael</i>	Project CLAP (Cooperative Learning for the Academic Performance): Assessing the Effects of Cooperative Learning on the Academic Performance of Students in Cookery 9	Teaching and Learning	TLE – Cookery Grade 9
15.	Jane C. Omaña Imelda R. Ninonuevo	San Pedro HS <i>Hagonoy</i>	Facebook Bilang Alternatibong Daluyan ng Gawain: Epekto sa Pagkatuto ng mga Piling Mag-aaral sa Baitang 10 sa Araling Panlipunan	Teaching and Learning	Araling Panlipunan Grade 10 (Q3)
16.	Alexander Eleazar S. Bulaong	San Pedro HS <i>Hagonoy</i>	Facebook as a Gate of Learning in Philippine Politics and Governance	Teaching and Learning	Phil. Politics and Governance Grade 11
17.	Aldwin C. Trinidad	Laura De Leon Halili HS <i>DRT</i>	Effectiveness of School-to-School Partnership Program in Laura De Leon Halili High School	Governance	



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18.	Renante C. Perez	Ramona S. Trillana HS <i>Hagonoy</i>	Contextualized Projects under the SEED Program: Impact on Students' Awareness and Practice on Environmental Concerns	Teaching and Learning/ DRRM	Grade 11
19.	Reinel L. Morelos	Doña Candelaria Meneses Duque NHS <i>Bulakan</i>	Project STAR: Increasing Reading Comprehension of Grade 11 Students Using Strategic Teaching Activities in Reading	Teaching and Learning	English Grade 11
20.	Marissa O. Ramos	Parada NHS <i>Sta. Maria</i>	Effect of the Stress Management Program on Teachers' Stress Levels	HRD	
21.	Michael C. Mauricio	Taal HS <i>Bocaue</i>	Effects of Graphic Organizers on the Reading Comprehension of Grade 11 Students of Taal High School	Teaching and Learning	English Grade 11
22.	Roberto A. Cristobal Ruth P. Cruz Arlene G. Silvestre	Sta. Peregrina HS <i>Pulilan</i>	Effects of the Service Improvements on the Satisfaction level of Junior High School Students and Personnel in Sta. Peregrina High School	Governance	
23.	Maricel N. Valdez	Engr. Virgilio V. Dionisio MHS <i>Pulilan</i>	Project EPSET (English Proficiency Skills Enhancement for Teachers)	HRD	
24.	Nerissa V. Bernardo Lyn T. Caña	Upig HS <i>San Ildefonso</i>	Enhancing School Waste Management by Applying Multi-disciplinary Approach: Sinop-Kalikasan Laban sa Basura (SikLaB)	Governance	
25.	Rosauro V. Duplon	Cambaog NHS <i>Bustos</i>	The Effects of Outcome-Based Students' Circle (OBSC) on Students' Performance in Statistics and Probability	Teaching and Learning	Mathematics Grade 11-Stat and Proba
26.	Ermina C. Manapat Thelma C. Delos Reyes	Balagtas National Agricultural HS <i>Balagtas</i>	A Supplementary Learning Resource Material (SLRM) to Increase the Achievement of Selected Students in Science 8	Teaching and Learning	Science Grade 8 – Q3
27.	Reygie C. Bauza	Obando NHS <i>Obando</i>	Viable Reading strategies for Improving Reading Comprehension of Grade 10 Students	Teaching and Learning	English Grade 10
28.	Mary Ann G. Valentino Ma. Teresa E. Mendoza Florescia E. Mendiola	Talipitip NHS <i>Bulakan</i>	Improving Students Attendance through Intervention: The Effectiveness of Students' Attendance Monitoring System	Child Protection	Grade
29.	Lorena A. Pineda Mary Ann G. Valentino	Talipitip NHS <i>Bulakan</i>	Strengthening the Partnership with Work Immersion Partner Industry	Teaching and Learning/	Grade 12



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				Governance	
30.	Elsie F. Cruz	Tibagan NHS Bustos	Use of Reciprocal Teaching to Improve Students' Reading Comprehension	Teaching and Learning	English
31.	Joy Franklin F. Catimbang	Maronquillo NHS San Rafael	Reading Without Tears: Reading Remediation Program at Maronquillo National High School	Teaching and Learning	English Grade 7
32.	Felipa DL. Santiago	San Pedro HS Hagonoy	COT-RPMS Classroom Observation to Improve Instruction: A Grounded Theory	HRD	
33.	Jesie L. Borja	Obando NHS Obando	Increase on Grade 7 Students' Level of Mastery on the Least Learned Skills/Competencies in the Three Core Learning Areas Caused by Tidal Flooding and Other Weather Disturbances at Obando National High School	Teaching and Learning	English Mathematics Science Grade 7
34.	Mirasol H. Aquino Julie Ann O. Ramos Elenita V. Tucio	Tibagan NHS Bustos	Use of REALM (Read Everything and Learn More) Strategy in Increasing the Mastery Level of Grade 9 Students in Science	Teaching and Learning	Science Grade 9
35.	Ideelyn P. Guevarra	San Ildefonso NHS San Ildefonso	REALTO Physics (Real Active Learning And Teaching Of Physics): A Context-Based Science Learning in Grade 9 Students of San Ildefonso National High School	Teaching and Learning	Science Grade 9 – Q4
36.	Lorela G. Carpio	Guiguinto National Vocational HS Guiguinto	Assessing Leadership Attributes and Behavior: Perspective in Developing a Leadership Improvement Program for GNVHS School Leaders	HRD	
37.	Irene S. Linag	Guiguinto National Vocational HS Guiguinto	Comprehensive Assessment of Shared-Governance In (CASI) the Pilot Implementation and Leadership of the Immersion Program: Inputs and Outputs (PILIPINO)	Teaching and Learning	SHS
38.	Ma. Regina M. Iopez	Dampol 1 st NHS Plaridel	Analysis of Career Decision-making Difficulty and Career Exploration of Grade 10 Students in a Tracked System of Schooling	Teaching and Learning	Career Guidance
39.	Antonina D. Santos	Ramona S. Trillana HS Hagonoy	Impact of School-Based Training program Implemented through Learning Action Cell (LAC) to the Proficiency Level of Teachers	HRD	



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Non-Teaching

No.	Proponent	School/Office	Research Title	Theme	Learning Area/ Grade Level
1.	Jay Arr V. Sangoyo	SDO-CID	Proposed Localized Learners' Material: Its Impact to the Academic Achievement of Grade 6 Pupils in English	Teaching and Learning	English Grade 6

Prepared by:


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Noted by:

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