



Department of Education
Region III
SCHOOLS DIVISION OF BULACAN
Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan
Website: www.bulacandeped.com ☎ Email: bulacan@deped.gov.ph



November 20, 2018

To: Division Chiefs
Concerned Public Elementary and Secondary School Heads
All Others Concerned

The Office announces the 2nd Batch of Field Testing of Localized Learning Resources on the date and venues stipulated on Enclosure no. 1.

The assigned evaluators are requested to get the copy of Localized Learning Resources assigned to them at the LRMDM on or before the date of Field Testing. Likewise, writers and illustrators are requested to prepare a semi-detailed Lesson Plan focus on the utilization of localized Learning Resources.

If you require any further information, please call Ms. Glenda Constantino or Ms. Joannarie Garcia at telephone no. (004) 795-0070.

This letter also serves as travel authority of the participants.

The usual cooperation is earnestly appreciated.


ZENIA G. MOSTOLES, Ed.D., CESO V
Schools Division Superintendent

DIVISION LETTER
No. 255 s. 2018

2nd Batch of FIELD TESTING of LOCALIZED LEARNING MATERIALS

November 23, 2018

No.	District	School	Type	Title	Writer/s	Assigned Evaluator	Venue
1	Calumpit South	Caniogan ES		Ang Payat na Lumba-lumba	Venina M. Ramos Anthony M. Ramos	Rufino Robles Noemi Dela Cruz Lisette Gregorio Joerlin De Guzman	Calumpit CS
2		Caniogan ES	Storybook	Larong Pinoy	Meriam O. Clemente		
3		Calumpang ES	Storybook	Ang Kaharian ng Empantasyo	Analiza G. Cubos AndyLane S. Santos Ealaine S. Santos Ivy R. Balagtas		
4		Calizon ES	Storybook	Ang Magkakaibigang Tansya, Riwa, Mali at Lin	Nympha P. De Castro Amparo S. Marcelo Patricia D. Ramos		
5	Calumpit North	Frances ES	SLK	SLK sa Filipino Baitang 3 Paggamit ng Pang-ukol na laban sa, ayon sa, para sa, at ukol sa	Angelita M. Macapagal Neil Mathew M. Macapagal	Rufino Robles Noemi Dela Cruz Lisette Gregorio Joerlin De Guzman	F. Mendoza ES
6		F. Mendoza MES	SLK	Pagdalaw sa Pribinsya (Diptonggo)	Nadia D. Reyes		
7		Arsenio Santos MES	SLK	Batang Matulungin (Pagsunod-sunod ng mga Pangyayari sa Kuwento sa Pamamagitan ng mga Larawan Baitang 3	Maricel R. Salazar Francis L. Bernardino Francis E. Ramos		
8	Paombong	Pulo ES	Storybook	Si Billy Mamimili	Epitania DC. Valencia Andro G. Reyes Cristy D. Braulio	Rufino Robles Noemi Dela Cruz Lisette Gregorio Joerlin De Guzman	Sto Niño ES
9		Lantad ES	Storybook	Ang Panaginip ni Tin-tin	Paulita s. Diadula Marcosa P. Chico Myralyn C. Sevilla		
10		Kapitangan ES		Ang mga Tunog sa Buhay ni Pepay	Josephine S. Pagtalunan, Modesta A. Santos		
11		Sta. Cruz ES	Storybook	Si Bochok na Malusog	Maria Claudine Y. Pantoja Junjelyn R. Dela Cruz		

					Rica May G.Villanueva			
12		Sto. Niño ES		Mel at Ody	Analiza DC. Cristobal	Lope Adrian Acapulco Armando Valencia Robert Lovendino Sharon C. Lubao Raymond Villafane Reynalyne G. Villafane		
13		Sto. Niño ES		Si Ula at Ang Ulan	Jennelyn P. Salamat Clerose M. Suerte Felipe Meldrid M. Olis			
14		Sto. Niño ES		Ang Bakasyon nina Mel at Oddy	Richard S. Cruz, et.al.			
15		Paombong CS	Storybook	Ang Bilin ni Nanay	Carisse Angeline G. Macion Myrna P. Calonzo Jose Rex B. Gonzales		Paombong CS	
16		Paombong CS		Nang Magtagisan ng Galing ang mga Tunog	Ma. Angeline S. Dela Cruz, et.al.			
17		Sto. Rosario ES	Storybook	Ang Lihim ng Jacket ni Kim	Lalaine Adriano...et.al.			
18		Sto. Rosario ES		Si Melody at ang Musika	Marjie DL. Espino, et.al.			
19		Pinalagdan ES	Storybook	Bombo Lusog	Maria Marilou C. Nunag Sonny C. Bognot Modesta A. Santos			
20		Pinagtulayan ES	Storybook	Stop and Go Tawid na Tayo!	Carmencita M. Amoroso Cecilia S. De Leon Sonia M. Roque Eleuterio C. Jumaquio			
21		Masukol ES	Storybook	Si Peding sa Tamang Daan	Ma. Raquel P. Roxas VonChristian A. Ocampo Anthony M. Dionisio			
22			Storybook	Si Diyo at Ang Piz-Chi-Frie-Cho	Mherinel P. Reyes Cristina U. Acuña Carrie S. De Mesa			
23	Hagonoy West		SLK	Mga Salitang Naglalarawan Filipino 1	Anabelle c. Cabillon Ma. Elena L. Tolentino Gio Paolo c. Magat Jeffrey G. Dela Cruz	Dr. Esperanza Nuñez Anita Sabino Norinda Gutierrez		Hagonoy West CS
24		Sta. Monica ES	SLK	Subtraction of 3-4 Digit Numbers from 3-4 Digit Numbers with and without Regrouping	Lorena DL. Teodoro			

25		Sta. Monica ES	SLK	Mga Salitang Naglalarawan Filipino 1	Arrabelle C. Cabillon Ma. Elena L. Tolentino Gio Paolo c. Magat Jeffrey G. Dela Cruz		
26		Sta. Monica ES	SLK	Conversion of Common Units	Lorena DL. Teodoro		
27	Hagonoy East	San Juan ES		Munting Hakbang sa Pangarap	Nemencia C. Arellano, et.al.		Hagonoy East CS
28		San Agustin ES	Storybook	Sa Bukid ni Mang Temyong	Shiela B. Pineda Jenny Ruth P. Negado Jennifer S. Ramos		
29		San Agustin ES	SLK	Mga May Karamdaman Tulungan at Alagaan	Sheryl Rose S. Banzon Ma. Gracia C. Natividad Noemi C. Mendoza		
30	Bulakan	Sta. Ana ES	Big Book	Tin Tin Patpatin	Victoria L. Eugenio Raymond J. Ramos		Gregorio Del Pilar ES
31		Sta. Ines ES	SLK	Self Learning Kit AP 6	Ma. Rosalie S. Austria		
32		Talipit ES		Ang Kalat ni Makmak	Jerbie DC. Villafuerte, Arlene T. Suarez		
33	Balagtas	San Juan ES	Storybook	Salamat sa Tulong Ninyo	Gelyndie E. Roxas Ruby Rae P. Alibudbud Marie Flor C. Manabat		
34	Obando	Binuangan	SIM	Topograpiya ng Pilipinas	Maria Perpetua P. Villacenco	Lolita DG. Dayao Cristina Sanchez Olivia dela Peña Rowena Valentin Melania Capistrano	Obando CS
35		Catanghalan ES	Big Book	Kaly Bawas	Eulalia Baltazar		
36		Catanghalan ES	Big Book	Math Aquarium	Ed Jean Bunag		
37		Catanghalan ES	Big Book	Nang Matuto si Mateo	Jernette B. Espiritu		
38		Catanghalan ES	Big Book	Ang Limang Bibe	Ma. Cristina E. Geraldo		
39		Catanghalan ES	SIM	SIM in Math 5	Guellen Fleur P. Santander		
40		Paliwas ES	SIM	Klima ng Bansa	Donita Rose M. Alberto		
41		Paco ES	SIM	Ang mga Simbulo at Sagisag ng Kapangyarihan ng Pamahalaan	Rebecca F. Dela Cruz		
42		Paco ES	Big Book	Ang Puno ni Lolo Pilo	Rebecca F. Dela Cruz		
43		Catanghalan ES	SIM	SIM- Multi Fatty	Cathryn B. Asico		
44		Catanghalan ES	SIM	SIM Math 6: Mathilde's Summer Escapade	Lorna M. Lumanog		

45	Bustos	Cambaog ES	SLK	Pang-abay at Pang-uri sa Kagubatan ating Masusuri	Mark Jerome P. Zafra Mary Jane DL. De Guzman Jeffrey P. Lopez Reynaldo C. Nicolas Jr.	Ceferina Gongon Eleuterio Juamquio Ranulfo Jose Ma. Cecilia Pascual Romarico Sarondo	Bustos CS
46		Bulacan Heights ES	SIM	Mina's World	Vanessa J. Martin		
47		Bulacan Heights ES	SIM	The Adventure of Ambu in Bustos Landia (Dividing Simple Fraction, Whole Number by Fraction and Vice Versa)	Gellie DR. Eugenio		
48		Gellie DR. Eugenio	SIM	#MATHsarap ng Paglalakbay at Pagtulong: Pag-aayos ng Bilang Mula sa Pinakamataas hanggang sa Pinakamababa	Angelyn S. Mendoza		
49		Tibagan ES	SLK	Ang Mahiwagang Libro ni Jiro	Precilla P. Galvez Monica DR. Hernandez Joan B. Santos		
50	Baliwag	Mariano Ponce NHS	SIM	Pagsibol ng Nacion	Dennis S. Galvez		Pulo ES
51	San Rafael East	Pulo ES	SLK	Ang Kabilisan at Kabagalan sa Musika MAPEH 4	Rosalie V. Varilla Maricris V. dela Cruz Jannet D. Reyes		
52		Pulo ES	SLK	Mga Anyo ng Awit	Rosalie V. Varilla Maricris V. Dela Cruz Jannet D. Reyes		
53		Pasong Callos ES	SLK	Pulso ng Musika MAPEH 4	Yolanda O. Romarate Maricris V. Dela Cruz Jannet D. Reyes		
54		Pulo ES	SLK	Dynamiks MAPEH 3	Rosalie V. Varilla Maricris V. Dela Cruz Jannet D. Reyes		
55		Maronquillo NHS		Si Binwaan, ang Mestisong Dumagat	Raquel S. Domingo		
56	Pandi North	Eusebio Roque ES	SLK	Determining the Missing Terms in a Sequence	Zaybel G. Pecson Charles Ceasar P. Ajero	Mapulang Lupa ES	

57		Pinagkuartelan ES	SLK	Estimating the Products of 3 to 4 Digit Numbers	Maribel L. Camacho	Emerito Jose Roberto Aquino Maricel D. Hernandez Lilibeth S. Echevarria Melanie Sangoyo	Timoteo Policarpio MES
58		Mapulang Lupa ES	SLK	Finding the Volume of Rectangular Prism Using Cubic Meter and Cubic Centimeter	Diana M. Monternel		
59	Norzagaray East		SLK	Pagsunod sa mga Gawaing Panrelihiyon	Lerry O. Palma		
60		Timoteo Policarpio MES	Storybook	May Halaga Pala ang Kulay	Gwindylen M. Cruz Ellen Grace Q. Vivas Remedios C. Macapagal		
61		Timoteo Policarpio MES	Storybook	Hating Magkapatid	Melody P. Mendoza Ma. Bernadette P. Bongat Cristina B. Ferriols		
62		Timoteo Policarpio MES	Storybook	Ang Pinakahihintay na Araw ni Tesa	Joselyn M. Escalada Maricar O. Arizapa Lianica M. Cali Geofrey M. Granada		
63		Karahumi ES	Storybook	Si Maymay, Ang Batang Mahuway	Darwin C. Policarpio Julie Ann G. Ronquillo Lechell D. Ticar		
64				SLK	Pagsunod sa Mga Gawaing Panrelihiyon EsP Grade 1	Lerry O. Palma Janizary S. Cabrera Geofrey M. Granada	
65	Norzagaray West	North Hills Village ES	Storybook	Munting Paglalakbay	Terly M. Bajala, et.al.		
66	Angat	Baybay ES	SLK	Populasyon sa aking Pamayanan AP 3	Lea S. Cid, Charlie A. Rivera, Perlita M. Bantog	Osias M. Esteban Es	
67		Baybay ES	SLK	Observable Body Parts	Lea S. Cid		
68		Bagong Baryo ES		Ang Pasasalamat ni Matmat	Sonny Austin B. Reyes		
69		Marcelo L. Adriano Memorial School	SLK	Tatak Pinoy Para sa Araling Panlipunan 3	Elizabeth M. Bantog Emelita T. David Renelyn S. Santiago		
70		Atilano S. De Guzman ES	SLK	Pagkakakilanlang Kultura sa Kinabibilangan Rehiyon	Joseph U. Collantes Joana Marie L. Lo Charito T. Santos		

					Melanie G. Frilles		
71		Osias M. Eteban ES		Ang Pangarap ni Pat	Maria Magdalena, et.al		
72		Osias M. Eteban ES		Ang Batang may Pangarap	Monica Z. Hizon, et.al.		
73		Osias M. Eteban ES		Ang mga Koleksyon ni Marvin	Crystallyn Veal F. Flores, et.al.		
74		Osias M. Eteban ES		Batang Pasaway	Jennifer P. Salvador, Everlinda C. Espiritu, Regine O. Padron		
75		Pres. Diosdado Macapagal MHS		Kwelang Kweba	Federico O. Quenano		
76	San Ildefonso South	Casalat ES	Story Book	Ang Alagang Aso ni Delyo	Epifania C. Tigas Melinda S. Angeles	Alexander Cruz Rochelle S. Enriquez Nerissa Pascual Ma. Elena Reyes Willie S. Tolentino Ma. Concepcion Montalbo Maria Lucille V. Gabriel	Pinaod CS
77		Basuit ES	SLK	Super Koryente Science 3	Geraldine D. Torres Marilou C. Villena		
78		Basuit ES	Storybook	Si Buge at ang Kaniyang Bangkang Papel	Concepcion s. Murillo Glaiza P. Ramirez, Jenyfer P. Reyes		
79		Basuit ES	Storybook	Ang Phikang si Maan	Mariane B. Varela Irish Kristal D. Geronimo Kathlene S. Roque		
80		Narra ES	SLK	Buhay Science 3	Juviline Marie E. Reyes Villie Jane S. Sayco Aeroll V. Guillermo		
81		Narra ES	Storybook	Bakit Nagbago si Billy	Marjorie V. Duran Judie Ann S. Salvador Aeroll V. Guillermo		
82		Casalat ES	SLK	Ako at ang Aking Kapaligiran Science 3	Lorna B. de Mesa Jennifer M. Damasco		
83		Gabihan ES	SLK	Iba't Ibang Mukha ng Panahon Science 3	Jennifer V. Resare Janeth V. Leuterio Richelle I. Dela Cruz		
84		Sapang Dayap ES	Storybook	Ang Pitaka ni Nika	Jerrynel S. Payos		
85		Palapala ES	Storybook	Si Mang Ramon at ang Mga Puno	Florinda M. Maglanque Leonora S. Canosa		
86		Palapala ES	SLK	Mga Gamit ni Pit	Romel C. Roque, Ph.D.		
87	Palapala ES	Storybook	Ang Basket ni Obet	Romel C. Roque, Ph.D.			

88		Malipampang ES	SLK	Init, Liwanag, Tunog at Enerhiya Science 3	Maila DC. Bautista Frederick E. Vicmundo Joshua P. Reyes		
89		Garlang ES	Storybook	Kath, Sikat	Rossiel C. Inoncillo Rachel M. Venturina Evangeline D. Figueroa		
90		Narra ES	Storybook	Bakit Berde ang mga Dahon	Mary Grace S. Alindogan Maria Niña Q. Ferriol		
91		Sitio Biga ES	Storybook	Ang Huwarang Si Yan-yan	Noli I. Francisco Jasmin D. Mangulabnan		
92		Sapang Putik ES	Storybook	Nang Magalit ang Kalikasan	Olivia S. Guanzing Emmalyn Y. Faustino Richelle C. Dela Cruz		
93		Upig ES	Storybook	Si Magz ang Batang Masipag	Cetadel J. Sanguyo, Riezel F. Villasfir		
94		Sapang Dayap ES	Storybook	Gintong Basura ni Guinto	Raquel C. Alcoriza, Lea V. Venturina Joanne Riz g. Agravante		
95		Maasim ES	Storybook	Val at Seven	Monina DR. Delos Santos Catherine V. Babilonia Rowena V. Sazon		
96		Maasim ES	Storybook	Ang Kalabaw ni Paw-paw	Monina DR. Delos Santos Catherin V. Babilonia Rowena V. Sazon		
97		Malipampang ES	Storybook	Isang Araw sa Buhay ni Dekdek	Erie Mae Anne D. Vicmundo Frederick E. Vicmundo Joshua P. Reyes		
98		Akle ES		Ang Bag ni Emilia	Maria Nina Q. Ferriol		
99		Pinaod CS		Bulet Bulilit	Victoria C. San Diego		
100		Sapang Dayap ES		Ang Mag-ipon ay 'di Biro	Joanne Riz G. Agravante		
101		Palapala ES		Ang Basket ni Letlet	Romel C. Roque, Ph.D.		
102				Nasaan ang mga Bata	Aleli E. Bulatao, et.al.		
103	San Ildefonso	San Ildefonso NHS	SIM	SIM-Araling Panlipunan 10	Efren M. Valdesotto		San Ildefonso NHS
104	San Miguel	Vedasto R. Santiago HS	Module	Module on Variations	Christine T. Dantis Mary Joy B. Diaz Jeniffer L. Porrio		Vedasto R. Santiago HS

105	San Miguel North	Partida ES	Storybook	Tan-Tan Basurahan	Ma. Cristina L. Dela Cruz Miriam A. Malonzo Mark Christopher B. Intervalo	Marissa V. Facun Eleseo E. Godoy	San Miguel Central
106	San Miguel Central	Bantog ES	SLK	Two Become One (Compound Words) for English 4	Jesusa G. Quiambao		
107	Marilao North	Abangan Sur ES	SLK	Kapuwa Ko, Igagalang Ko	Niña Sherry L. Clemente	Ma. Charito Cruz Evelyn Sicat Melinda Cataga Charito N. Laggui	Marilao CS
108		Marilao Central School	SLK	Ang Aklat ng Karunungan ni Mathena (Math 1)	Grace S. Mangaoang		
109		Marilao Central School	SLK	Friendship Goal (Science 6)	Caroline R. Ignacio		
110	Sta. Maria EAsT	San Vicente Hulo ES		Measure, Make Sure	Rommel C. Naquilla		Tumana ES
111		Camangyanan ES	Storybook	Funny Furnitures	Remedios V. Alberto Lovely Claire L. Jimenez Maria Corazon B. Lagman Isah Marie V. Torres		
112		Tumana ES		Si Aya at ang Tula	Jenalyn SR. Pajotajog		
113		San Gabriel ES	Storybook	Ma & Pa and the Busy Buddies	Julie C. Lorca Jean L. Santillan Christina G. Lapig		
114		Buenavista ES	Storybook	Yo My Hero	Marie Jane P. Lucio Analyn DS. Ramos		
115		Tabing Bakod ES		Ang Dada ni Linda	Charito S. Adriano, et.al.		
116		Tumana ES	Storybook	Size Doesn't Matter	Maria Solita B. Polintan Ana E. Montoya Jona P. Tipanero		
117		Bagbaguin ES		Ang Magic ni Nanay	Pery Lou M. Eugenio, Ludette Anne A. De Jesus		
118	Sta. Maria Central	Caysio ES		Si Damo at ang kanyang Kuwento	Joan S. Buenaventura	Sta. Maria CS	
119		Sta. Maria CS	SLK	Si Hannah at Ang Mahiwang Kapa	Sherryl G. Malicdim		
120		Sta. Maria CS	SLK	Si Maan, Sa Kanilang Halamanan	Mary Grace P. Perez		
121	Sta. Maria	Parada NHS		PokeMath	Lorenz Christopher L. Venancio	Parada NHS	



DEPARTMENT OF EDUCATION
Region III
SCHOOLS DIVISION OF BULACAN



Document Code: SDO-BUL-QF-CID-LRM-007

Revision: 02

Effectivity date: 08-13-2018

Title of Form
List of Requirements for Final Output

Name of Office:
LRMDC

NAME OF SCHOOL & DISTRICT	
NAME OF WRITER(S)	
NAME OF ILLUSTRATOR	
NAME OF LAYOUT ARTIST	
TITLE OF LEARNING RESOURCES	
TYPE OF LEARNING RESOURCE	
LEARNING AREA & GRADE LEVEL	
LEVEL OF APPROVAL	
DATE OF SUBMISSION	

LEARNING RESOURCES CHECKLIST:

- LETTER OF INTENT
- APPROVAL TO CREATE
- NOTICE OF WITHHELD if applicable
- METADATA
- LESSON PLAN
- DISCLAIMER OF OWNERSHIP
- VIDEO OF DEMO TEACHING
- SOFT COPY OF THE MATERIAL (PDF)
- SOFT COPY OF THE MATERIAL (Word)
- DISTRICT QUALITY ASSURANCE TEAM CERTIFICATE (with Evaluation Form)
- DIVISION QUALITY ASSURANCE TEAM CERTIFICATE (with Evaluation Form)
- TEACHER USER'S GUIDE (SIM/SLK)

Checked by:

Date: _____



DEPARTMENT OF EDUCATION
Region III
SCHOOLS DIVISION OF BULACAN



Document Code: SDO-BUL-QF-CID-LRM-011

Revision: 01

Effectivity date: 08-13-2018

Title of Form
FIELD TESTING TOOL

Name of Office:
LRMDC

Title of Learning Resource: _____

Location of Resource/Division: _____

Current Format (Print or Non-Print): _____

Target Learner: _____

Copyright: _____

Writer: _____

Instructions for using this Checklist:

- The purpose of the evaluation is to determine whether or not a LR/TR/PDM should be used in school, district or division level or can be reproduced, redeveloped and/or included in the LR Portal.
- This checklist is used by the subject matter or curriculum specialist or Evaluation Team to evaluate an existing resource.
- DepED Resources NOT meeting the mandatory (*) qualities should not be further evaluated unless the Intellectual Property Rights allows DepED to fix the issues. The reviewer should complete the Checklist and provide a description of the issues in the Comments Section.
- Non-DepED Resources NOT meeting the mandatory (*) qualities should not be further evaluated. The reviewer should complete the Checklist and provide a description of the issues in the Comments Section.
- The completed Checklist is submitted to the LRMDs Manager for filing.
- Any resource that passes this initial review will be subjected to a more extensive Educational Quality review.

Mandatory (*)

No.	Qualities of the Learning Resource, Teaching Resource, Professional Development Material	Yes/No/Not Applicable (NA) Comments	Refer to Educational Soundness Specification
1.	*Content is accurate and reflects the ways in which knowledge is conceptualized within the domain.	If any inaccuracy is identified this should be clearly described and referenced.	Integrity
2.	Supports learners' deepening of knowledge within the content domain.		Integrity
3.	Uses language and symbols of the content domain and its ways of representation, and supports learners in developing and using them.		Integrity
4.	Presents controversial issues with balance and fairness and in accordance with the DepEd curriculum policies, where these apply.		
5.	*The following are used correctly and appropriately: - terms and expressions - symbols and notations - diagrammatic representation - graphical representation	If any inaccuracy is identified this should be clearly described and referenced.	Integrity
6.	Assists the learner with identifying and differentiating between different points of view and perspectives presented.		Integrity



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7.	Uses content in ways that are real to life/authentic for learners/users: - makes sense to learners within their imaginary or real world - are realistic within the relevant context - enhances learners' social capital – their knowledge of how the world works and how to make a way in it		Integrity
8.	Reflects the profile of the target learner/user for the curriculum or training area.		Learner Focus
9.	Presents the same idea to learners/users in multiple/multidirectional modes: - visual text (e.g. pictures, diagrams) - verbal (written) text - symbolic representations - oral (spoken) text - both static and dynamic images		Learner Focus
10.	Learning objectives are made explicit to learners/ users.		Learner Focus
11.	The target learners/users are clearly identified (academic level/technical ability/ demographics addressed.)		Learner Focus
12.	Content is structured to scaffold learning.		Learner Focus
13.	Provides an opportunity for learners/users to obtain feedback either within or outside the resource.		Learner Focus
14.	Pre-requisite knowledge/skills are clearly identified and their connections to prior and future learning are established.		Learner Focus
15.	Is easy to use (time and effort to use it is reasonable) and the language is appropriate for the intended learner/user.		Usability
16.	Clear instructions for use are provided (i.e., purpose, processes, intended outcomes are explicit).		Usability
17.	Learning and information design is intuitive (i.e., the user knows what to do and how to do it.)		Usability
18.	The learning resource connects to learners' personal/local knowledge and experience: a. Linguistic and cultural experience b. Local (community/geographic) conditions. c. Individual and family circumstances-including, gender, abilities, economic conditions d. Interest and degree of engagement (in particular addresses differently able learners)		Accessibility
19.	*Resource does not confront or embarrass learners in any of all of the following ways: - require learner to expose personal data which may embarrass them - invade learners' privacy	If any inaccuracy is identified this should be clearly described and referenced.	Accessibility



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- unfavourably compare learners' learning performance with learners' identity
- unfavourably or stereotypically compare family or community characteristics with learners' identity
- unnecessarily or indiscriminately confront cultural beliefs or practices

Result of Evaluation of the Resource

Check all that apply (√)

Recommend reproduction and distribution in current format. Resource acceptable as is.	If recommended for reproduction review, resource using the IPR Guidelines. If NOT recommended for reproduction and submit completed evaluation to LRMDS Manager for records. If recommended for modification, outline and suggest what needs to be done in the Comments section and indicate required further Evaluations below. If recommended for digitization, outline and suggest what needs to be done. Complete Comments Section and indicate required Evaluations below.
Resource requires modification before being reproduced. (Must undergo full Educational Quality Evaluation)	
Do not reproduce. Resource does not meet specifications.	

Comments:

Always include the criteria number from the checklist that your comment/s refers to unless it is very general. Also indicate the page, screen or location of the issue being raised within the resource.

If possible attach a photocopy of screen capture of the issue.

Check all that apply (√)

<input type="checkbox"/>	Recommend for reproduction
<input type="checkbox"/>	Recommend for School Use only
<input type="checkbox"/>	Recommend for District Use only
<input type="checkbox"/>	Recommend for Division use only
<input type="checkbox"/>	Not recommended for reproduction

Validation completed by:

Name:

1. _____

2. _____

3. _____

Location: _____

Date: _____